

GFS Assessment Level	Arabic B assessment criteria			
	Listening	Speaking	Reading	Writing
M2	<ul style="list-style-type: none"> I can often guess the meanings of unfamiliar words in the audible text and identify gestures, signals and facial expressions that the speaker has employed to meet the meanings and sensations. I can often analyse the audio material and define the relationships between the parts of the text, comparing between the viewpoints presented. 	<ul style="list-style-type: none"> I can always participate in presenting presentations and discussions through necessary and optional reading and searching for the right topics. I can often communicate my views and conclusions with descriptions, facts and specific examples, using accurate structures, visual communication, accurate pronunciation, and other tools to speak to the audience. 	<ul style="list-style-type: none"> I can often identify interactions and conflicts between the main and secondary characters in literary texts, analyze how they appear in the story and shape the plot. I can often specify the purpose of the informational text, convey the author's point of view or related points, analyze how the author presents, clarifies and details two or more main ideas and the relations between them. 	<ul style="list-style-type: none"> I can produce creative and functional texts that reflect a coherent view, logical guides, or write with consistency of text, and apply review and evaluation mechanisms to what I produce according to specific criteria. I can often apply my research skills effectively, or comment on texts or write notes about specific readings.
M1	<ul style="list-style-type: none"> I can understand complex oral texts, and do accurate analyses of the text, showing deep understanding of the text. I can identify, interpret, analyse and criticize the objective and views presented orally and visually 	<ul style="list-style-type: none"> I can give presentations with clear and logical methods , select different accurate words, and show my understanding of the topic using accurate Arabic pronunciation and the appropriate body language 	<ul style="list-style-type: none"> I can understand fiction and non-fiction texts with confidence and read them with fluency. I can identify some examples of metaphorical language, semantic meanings, and mention the role of fiction and rhetorical methods in texts. I can accurately describe the author's point of view, and distinguishes his views from others. 	<ul style="list-style-type: none"> I can confidently and fluently produced narrative, persuasive, descriptive and informatics essays that are connected and well-organized taking into account output quality. I can apply my research skills to collect relevant information from multiple sources and assess the reliability of sources.
S3	<ul style="list-style-type: none"> I can determine the main idea and all supporting details in 	<ul style="list-style-type: none"> I can successfully communicate in most informal 	<ul style="list-style-type: none"> I can sort out the main idea and all supporting details in 	<ul style="list-style-type: none"> I can confidently and fluently produced narrative,

	<p>organized dialogues about several personal and general topics, and in extended narrative and descriptive texts.</p> <ul style="list-style-type: none"> I can accurately analyse of the text, showing deep understanding of the meanings and text elements. 	<p>conversations and a limited number of formal conversations related to work, current news, and topics of general and social interest.</p> <ul style="list-style-type: none"> I can participate in complicated dialogues using appropriately correct, clear and precise linguistic structures to convey desired message. I can confidently narrate and describe using all tenses, present, past and future at the paragraph level. My communication skills are stable in quality; I can rephrase, clarify and explain thoughts. 	<p>relatively long narrative and descriptive texts about personal and general interests. My comprehension is derived mainly from knowledge of context and content.</p> <ul style="list-style-type: none"> I can evaluate the information discourse and linguistic structures used. 	<p>persuasive, descriptive and informatics essays that are connected and well-organized, using a variety of accurate and well selected vocabulary and linguistic structures and rhetorical methods, taking into account output quality.</p> <ul style="list-style-type: none"> I can plan research projects by preparing appropriate research questions and applying search strategies to the reference material.
S2	<ul style="list-style-type: none"> I can analyse the main idea and several supporting details in organized dialogues about several personal and general topics, and in extended narrative and descriptive texts. I can understand short stories and some excerpts of books, speeches and summaries covering several topics. 	<ul style="list-style-type: none"> I can engage in various and somewhat complicated conversations about familiar topics beyond my daily life. I can narrate events and experiences in some details using different tenses. I can describe people, places and things with appropriate details. I can give organized oral presentations about various issues. 	<ul style="list-style-type: none"> I can analyse narrative and descriptive texts comprised of more than one paragraph, and I can point out main idea and most supporting details. I can evaluate the information discourse and linguistic structures used, though there may be gaps in understanding them. 	<ul style="list-style-type: none"> I can produce lengthy paragraphs or essays on academic, specialized and general topics. I can express experiences and events applying different tenses, a variety of linguistic structures and expressions and using connected, cohesive and organized paragraphs.
S1	<ul style="list-style-type: none"> I can outline the main idea and several supporting details in organized dialogues about several personal and general topics, and in extended narrative and descriptive texts covering familiar topics. 	<ul style="list-style-type: none"> I can participate in dialogues using some correct linguistic structures to convey desired message. I can narrate and describe using all tenses, present, past and future but I generally commit some errors in verb 	<ul style="list-style-type: none"> I can interpret noncomplex interconnected narrative and description texts, with rare gaps in comprehension. I can conclude all main and supporting ideas in a paragraph. 	<ul style="list-style-type: none"> I can compose narrative and descriptive texts using all tenses and a variety of linguistic structures. My paragraphs are cohesive in terms of structure and clarity of meaning and use of a variety connectors, but they may not be lengthy.

		conjugation and grammatical structure while talking.		
D2	<ul style="list-style-type: none"> • I can understand the overall meaning in short simple texts. • I can generally outline the main idea and very few details in narrative and descriptive oral texts composed of more than one paragraph about familiar topics. 	<ul style="list-style-type: none"> • I can discuss usual topics and social situations with the help of provided resources. • I can apply some appropriate linguistic structures. • I can often narrate and describe things at the paragraph level. • I encounter some difficulties while narrating or describing, as I sometimes mistake the use of appropriate tense, or may not be able to deliver a coherent paragraph due to lack of appropriate breadth of vocabulary. 	<ul style="list-style-type: none"> • I can summarize short noncomplex narratives and descriptive texts presenting basic information about a variety of personal and social topics. • I can conclude main ideas and some supporting details in a paragraph. 	<ul style="list-style-type: none"> • I can produce a simple paragraph or summary about an interest, experience or familiar topics with the help of provided resources. • I can produce narrative and descriptive texts in the present, past and future tenses when writing about everyday events and situations. Such descriptive and narrative texts are one paragraph long. • I may commit few errors in the use of tenses, which may adversely affect clarity, and I will often resort to using vocabulary and structures from oral discourse.
D1	<ul style="list-style-type: none"> • I can understand simple and compound oral sentences about basic personal and social topics. • I can identify main idea and some simple details in narrative and descriptive short paragraphs. 	<ul style="list-style-type: none"> • I can engage in conversations, demonstrating appropriate level of fluency, talking about usual topics and social situations. • I can successfully communicate in uncomplicated social situations that require simple exchange of information related to familiar topics and interests. • I can apply many linguistic structures in my speech, including different tenses, but cannot keep a consistent level of accuracy at all times. 	<ul style="list-style-type: none"> • I can illustrate most events in narrative texts or short stories. • I demonstrate a fair understanding of short noncomplex texts presenting basic information about a variety of personal and social topics and compare between them. 	<ul style="list-style-type: none"> • I can create short and simple texts, and sentences appropriately connected about personal topics related to everyday life. • My writing is in the present tense but may include references to other tenses. My sentences are loose and not strongly linked. • I apply correct structure of sentences and verb conjugation.

<p>E2</p>	<ul style="list-style-type: none"> • I can recognise simple oral sentences in several basic, personal and social contexts. My understanding is often accurate in familiar and predictable topics, although sometimes misunderstanding may occur. • I can partially illustrate the meaning of oral texts, such as the main idea. 	<ul style="list-style-type: none"> • I can successfully engage in uncomplicated communication tasks related to simple social situations. My conversations are usually limited to familiar and essential topics in my life and community. • I can answer direct questions or respond to requests for information in a clear and accurate manner. My speech is interspaced with pauses, successful re-phrasing and self-correction, as I search for the right words and appropriate linguistic structures to correctly convey meaning. 	<ul style="list-style-type: none"> • I can analyse short and simple texts that provide key information on personal and social topics. I might occasionally misunderstand such texts. • I can partially understand short, and cohesive descriptive and narrative texts on familiar topics. • I can identify some events in a narrative text or simple short story. 	<ul style="list-style-type: none"> • I can produce short, simple texts on familiar topics, and can present information using a series of simple sentences. • I can explain few practical needs and am able to create phrases and ask questions based on familiar material. • I can create a limited number of sentences using memorized vocabulary and structures. These sentences are simple and short, and derived from conversations with others, and limited to the present tense. Content is related to familiar topics and personal information.
<p>E1</p>	<ul style="list-style-type: none"> • I can understand most of the information contained in sentences expressing basic personal and social contexts. • I can analyse simple oral texts about familiar topics and point out some key information. 	<ul style="list-style-type: none"> • I can successfully handle a limited number of simple communication tasks within simple social situations related to familiar and essential topics. • I can respond to simple and direct questions, or information requests with clear sentences. • I can ask some memorized questions. • My conversation mostly comprises short sentences in the present tense. 	<ul style="list-style-type: none"> • I can analyse some information in short, cohesive texts that address limited personal and social issues. Although I might also repeatedly misunderstand such texts. • I may encounter difficulties in understanding cohesive texts, regardless of length. 	<ul style="list-style-type: none"> • I can compose short and simple texts and comments about familiar everyday topics relying mainly on memorized material. • I can recombine learned vocabulary and structures to create simple sentences on very familiar topics, but I am not able to sustain sentence-level writing all the time. Due to inadequate vocabulary and/or grammar, writing may only partially communicate my intentions.