

<b>Arabic B</b>	<b>Year 8 Level B</b>
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GFS Assessment Level	Arabic B assessment criteria			
	Listening	Speaking	Reading	Writing
<b>M2</b>	<ul style="list-style-type: none"> <li>I can analyse simple and compound oral sentences about basic personal and social topics.</li> <li>I can identify main idea and some simple details in narrative and descriptive short paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>I can engage in conversations, demonstrating appropriate level of fluency, talking about usual topics and social situations.</li> <li>I can successfully communicate in uncomplicated social situations that require simple exchange of information related to familiar topics and interests.</li> <li>I can apply many linguistic structures in my speech, including different tenses, but cannot keep a consistent level of accuracy at all times.</li> </ul>	<ul style="list-style-type: none"> <li>I can illustrate most events in narrative texts or short stories.</li> <li>I can demonstrate a fair understanding of short noncomplex texts presenting basic information about a variety of personal and social topics and compare between them.</li> </ul>	<ul style="list-style-type: none"> <li>I can create short and simple texts, and sentences appropriately connected about personal topics related to everyday life.</li> <li>My writing is in the present tense but may include references to other tenses. My sentences are loose and not strongly linked.</li> <li>I apply correct structure of sentences and verb conjugation.</li> </ul>
<b>M1</b>	<ul style="list-style-type: none"> <li>I can recognise simple oral sentences in several basic, personal and social contexts. My understanding is often accurate in familiar and predictable topics, although sometimes misunderstanding may occur.</li> <li>I can partially illustrate the meaning of oral texts, such as the main idea.</li> </ul>	<ul style="list-style-type: none"> <li>I can successfully engage in uncomplicated communication tasks related to simple social situations. My conversations are usually limited to familiar and essential topics in my life and community.</li> <li>I can answer direct questions or respond to requests for information in a clear and accurate manner. My speech is interspaced with pauses, successful re-phrasing and self-correction, as I search for</li> </ul>	<ul style="list-style-type: none"> <li>I can analyse short and simple texts that provide key information on personal and social topics. I might occasionally misunderstand such texts.</li> <li>I can partially understand short, and cohesive descriptive and narrative texts on familiar topics.</li> <li>I can identify some events in a narrative text or simple short story.</li> </ul>	<ul style="list-style-type: none"> <li>I can produce short, simple texts on familiar topics, and can present information using a series of simple sentences.</li> <li>I can explain few practical needs and am able to create phrases and ask questions based on familiar material.</li> <li>I can create a limited number of sentences using memorized vocabulary and structures. These sentences are simple and short, and derived from conversations with others,</li> </ul>

		the right words and appropriate linguistic structures to correctly convey meaning.		and limited to the present tense. Content is related to familiar topics and personal information.
<b>S3</b>	<ul style="list-style-type: none"> <li>• I can identify most of the information contained in sentences expressing basic personal and social contexts.</li> <li>• I can analyse simple oral texts about familiar topics and point out some key information.</li> </ul>	<ul style="list-style-type: none"> <li>• I can successfully handle a limited number of simple communication tasks within simple social situations related to familiar and essential topics.</li> <li>• I can respond to simple and direct questions, or information requests with clear sentences.</li> <li>• I can ask some memorized questions.</li> <li>• My conversation mostly comprises short sentences in the present tense.</li> </ul>	<ul style="list-style-type: none"> <li>• I can analyse some information in short, cohesive texts that address limited personal and social issues. Although I might also repeatedly misunderstand such texts.</li> <li>• I may encounter difficulties in understanding cohesive texts, regardless of length.</li> </ul>	<ul style="list-style-type: none"> <li>• I can compose short and simple texts and comments about familiar everyday topics relying mainly on memorized material.</li> <li>• I can recombine learned vocabulary and structures to create simple sentences on very familiar topics, but I am not able to sustain sentence-level writing all the time. Due to inadequate vocabulary and/or grammar, writing may only partially communicate my intentions.</li> </ul>
<b>S2</b>	<ul style="list-style-type: none"> <li>• I can often point some information out of simple sentences (one sentence at a time) in personal and social contexts, supported with non-linguistic clues.</li> <li>• I can analyse sentences that express practical needs, as well as some frequently used expressions and instructions, particularly those learned before.</li> </ul>	<ul style="list-style-type: none"> <li>• I can communicate about very familiar topics using memorised words and expressions that are limited to the context in which the language was acquired.</li> <li>• I can respond to direct questions using two or three words at a time, or using some memorized language but I frequently pause to searches for simple words, or I repeat the words and phrases of the person I am conversing with.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify key words and words borrowed from foreign languages, as well as memorized expressions in a number of simple and short texts with clear context.</li> <li>• I can distinguish simple words, phrases and sentences using words I learned previously.</li> <li>• I can usually recognise the meaning of short simple texts that include key information using text sequencing and non-linguistic support.</li> </ul>	<ul style="list-style-type: none"> <li>• I can produce a limited number of sentences using previously learned vocabulary and phrases.</li> <li>• I demonstrate some accuracy when writing about several simple familiar topics.</li> <li>• I can fill out official forms with simple limited personal information.</li> </ul>

<b>S1</b>	<ul style="list-style-type: none"> <li>• I can recognise a number of words and common expressions in their context, and then understands them, including words derived from other languages.</li> <li>• I may understand more than one expression at a time, and may need repetition to do so.</li> </ul>	<ul style="list-style-type: none"> <li>• I can greet others back and introduce myself and my family.</li> <li>• I can answer a few simple questions.</li> <li>• I can use previously learned vocabulary and expressions in my speech.</li> <li>• I can sing some chants and short songs in Arabic.</li> <li>• I can refer to things with simple sentences.</li> <li>• I can compare between two things using simple adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recognize all letters of the alphabet in their different forms and placements in words.</li> <li>• I can recognise a number of words and expressions within context, including words borrowed from other languages.</li> <li>• I can link single sentences with related images or visual clues.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use demonstrative pronouns in sentences.</li> <li>• I can use adjectives I learned to describe things correctly.</li> <li>• I can write a limited number of memorised words and phrases in a familiar context.</li> </ul>
<b>D2</b>	<ul style="list-style-type: none"> <li>• I can follow routine instructions.</li> <li>• I can recognise most of the letter sounds which I learned in the context of familiar words.</li> <li>• I can understand single words that have been learned and memorised in previous stages with some clues.</li> <li>• I can understand several simple greetings.</li> </ul>	<ul style="list-style-type: none"> <li>• I can greet others and introduce myself.</li> <li>• I can answer a few simple common questions.</li> <li>• I can repeat previously learned vocabulary and expressions such as numbers, week days, months and seasons.</li> <li>• I can name some places, persons and things previously learned.</li> <li>• I can sing the Arabic alphabets song.</li> <li>• I can count from one to ten.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read words consisting of four connected letters.</li> <li>• I can read and distinguish the sounds of the letters with different long vowels.</li> <li>• I can add the correct short vowels to the words as pronounced.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I can write my name, home address, date, name of days and seasons.</li> <li>• I can write words and phrases that I learned, using visual stimuli such as pictures, maps or drawings.</li> <li>• I can use demonstrative pronouns in sentences following a pattern.</li> </ul>
<b>D1</b>	<ul style="list-style-type: none"> <li>• I can recognise the letter sounds which I learned in the context of familiar words.</li> <li>• I can differentiate between different long vowels.</li> <li>• I can sometimes understand single words that have been learned and memorised in</li> </ul>	<ul style="list-style-type: none"> <li>• I can repeat some simple orders or phrases.</li> <li>• I can thank others.</li> <li>• I can answer simple questions with yes or no.</li> <li>• I can express my feelings using like &amp; don't like.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read words consisting of three connected letters.</li> <li>• I can read and distinguish the sounds of the letters with different short vowels.</li> <li>• I can link single words with related images.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write the letter according to its position in the word. (beginning, middle or end of the word)</li> <li>• I can answer questions with yes or no.</li> </ul>

	previous stages, especially if associated with an action or a picture.	<ul style="list-style-type: none"> <li>I can use “and” (و) to connective between two words.</li> <li>I can count from one to ten.</li> </ul>	<ul style="list-style-type: none"> <li>I can link some words and expressions I learned with related meanings.</li> <li>I can recognise vocabulary of the topics I learned in simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I can add the correct short vowels to the words as pronounced.</li> <li>I can use “my” (ي) with vocabulary.</li> </ul>
<b>E2</b>	<ul style="list-style-type: none"> <li>I can recognise numbers from one to ten.</li> <li>I can recognise certain topics vocabulary, like days of the week and months, in simple audio sentences.</li> <li>I can add the correct short vowels to the words as pronounced.</li> </ul>	<ul style="list-style-type: none"> <li>I can list things in my class (table – chair- board...).</li> <li>I can express my basic needs with a word or a phrase. (I want a pen...)</li> <li>I can use a familiar word or phrase to answer simple questions. (What is this? This is a school.)</li> <li>I can repeat simple Arabic greetings</li> </ul>	<ul style="list-style-type: none"> <li>I can read words consisting of three unconnected letters. (زرع - دار)</li> <li>I can analyse the words to readable letters.</li> <li>I can read the letter in beginning, middle and end of the word.</li> <li>I can read my name and some names of my family members.</li> </ul>	<ul style="list-style-type: none"> <li>I can imitate the format to write simple sentences.</li> <li>I can write my name correctly.</li> <li>I can write what I hear correctly.</li> <li>I can write words with different short vowels. (فتح، كسر، ضم، سکون)</li> </ul>
<b>E1</b>	<ul style="list-style-type: none"> <li>I can distinguish the common letter sound in several simple audible words.</li> <li>I can understand common greetings.</li> <li>I can recognise some colour names.</li> <li>I can understand simple questions.</li> <li>I can differentiate between different short vowels.</li> </ul>	<ul style="list-style-type: none"> <li>I can pronounce short vowels and distinguish between them.</li> <li>I can list some of my family members.</li> </ul>	<ul style="list-style-type: none"> <li>I can match the separate form of the letters I learned with their connected forms</li> <li>I can read my name correctly.</li> <li>I can read words composed of two unconnected letters. (أب ، دب ...)</li> <li>I can read simple common word and match it with its picture.</li> <li>I can differentiate between masculine and feminine in words I read.</li> <li>I can distinguish between the open and the closed forms of the letter taa. (ت ، ة)</li> </ul>	<ul style="list-style-type: none"> <li>I can unscramble words to create a simple sentence.</li> <li>I can write words as I hear them.</li> </ul>