

Arabic B	Year 2
-----------------	---------------

GFS Assessment Level	Arabic B assessment criteria			
	Listening	Speaking	Reading	Writing
M2	<ul style="list-style-type: none"> I can identify most of the information contained in sentences expressing basic personal and social contexts. I can analyse simple oral texts about familiar topics and point out some key information. 	<ul style="list-style-type: none"> I can successfully handle a limited number of simple communication tasks within simple social situations related to familiar and essential topics. I can respond to simple and direct questions, or information requests with clear sentences. I can ask some memorized questions. My conversation mostly comprises short sentences in the present tense. 	<ul style="list-style-type: none"> I can analyse some information in short, cohesive texts that address limited personal and social issues. Although I might also repeatedly misunderstand such texts. I may encounter difficulties in understanding cohesive texts, regardless of length. 	<ul style="list-style-type: none"> I can compose short and simple texts and comments about familiar everyday topics relying mainly on memorized material. I can recombine learned vocabulary and structures to create simple sentences on very familiar topics, but I am not able to sustain sentence-level writing all the time. Due to inadequate vocabulary and/or grammar, writing may only partially communicate my intentions.
M1	<ul style="list-style-type: none"> I can often point some information out of simple sentences (one sentence at a time) in personal and social contexts, supported with non-linguistic clues. I can analyse sentences that express practical needs, as well as some frequently used expressions and instructions, particularly those learned before. 	<ul style="list-style-type: none"> I can communicate about very familiar topics using memorised words and expressions that are limited to the context in which the language was acquired. I can respond to direct questions using two or three words at a time, or using some memorized language but I frequently pause to searches for simple words, or I repeat the words and phrases of the person I am conversing with. 	<ul style="list-style-type: none"> I can identify key words and words borrowed from foreign languages, as well as memorized expressions in a number of simple and short texts with clear context. I can distinguish simple words, phrases and sentences using words I learned previously. I can usually recognise the meaning of short simple texts that include key information using text sequencing and non-linguistic support. 	<ul style="list-style-type: none"> I can produce a limited number of sentences using previously learned vocabulary and phrases. I demonstrate some accuracy when writing about several simple familiar topics. I can fill out official forms with simple limited personal information.

S3	<ul style="list-style-type: none"> • I can recognise a number of words and common expressions in their context, and then understands them, including words derived from other languages. • I may understand more than one expression at a time, and may need repetition to do so. 	<ul style="list-style-type: none"> • I can greet others back and introduce myself and my family. • I can answer a few simple questions. • I can use previously learned vocabulary and expressions in my speech. • I can sing some chants and short songs in Arabic. • I can refer to things with simple sentences. • I can compare between two things using simple adjectives. 	<ul style="list-style-type: none"> • I can recognize all letters of the alphabet in their different forms and placements in words. • I can recognise a number of words and expressions within context, including words borrowed from other languages. • I can link single sentences with related images or visual clues. 	<ul style="list-style-type: none"> • I can use demonstrative pronouns in sentences. • I can use adjectives I learned to describe things correctly. • I can write a limited number of memorised words and phrases in a familiar context.
S2	<ul style="list-style-type: none"> • I can follow routine instructions. • I can recognise most of the letter sounds which I learned in the context of familiar words. • I can understand single words that have been learned and memorised in previous stages with some clues. • I can understand several simple greetings. 	<ul style="list-style-type: none"> • I can greet others back and introduce myself and my family. • I can answer a few simple questions. • I can use previously learned vocabulary and expressions in my speech. • I can sing some chants and short songs in Arabic. • I can refer to things with simple sentences. • I can compare between two things using simple adjectives. 	<ul style="list-style-type: none"> • I can read words consisting of four connected letters. • I can read and distinguish the sounds of the letters with different long vowels. • I can spell a few names and simple words. • I can add the correct short vowels to the words as pronounced. • I can link single sentences with related images or visual clues. 	<ul style="list-style-type: none"> • I can write the letters that are similar in pronunciation. • I can write my name, home address, date, name of days and seasons. • I can use demonstrative pronouns in sentences. • I can use adjectives I learned to describe things correctly.
S1	<ul style="list-style-type: none"> • I can sometimes recognize the letter sounds which I learned in the context of familiar words. • I can differentiate between different long vowels. • I can sometimes understand single words that have been learned and memorised in previous stages, especially if 	<ul style="list-style-type: none"> • I can greet others and introduce myself. • I can answer a few simple common questions. • I can repeat previously learned vocabulary and expressions such as numbers, week days, months and seasons. 	<ul style="list-style-type: none"> • I can read words consisting of three connected letters. • I can read and distinguish the sounds of the letters with different short vowels. • I can link single words with related images. • I can link some words and expressions I learned with related meanings. 	<ul style="list-style-type: none"> • I can copy letters, words and phrases I learned. • I can write words and phrases that I learned, using visual stimuli such as pictures, maps or drawings. • I can write words consisting of three unconnected letters. (زرع - دار)

	associated with an action or a picture.	<ul style="list-style-type: none"> I can name some places, persons and things previously learned. I can sing the Arabic alphabets song. I can count from one to ten. 	<ul style="list-style-type: none"> I can recognise vocabulary of the topics I learned in simple sentences. 	<ul style="list-style-type: none"> I can use demonstrative pronouns in sentences following a pattern.
D2	<ul style="list-style-type: none"> I can recognise numbers from one to ten. I can recognise certain topics vocabulary, like days of the week and months, in simple audio sentences. I can add the correct short vowels to the words as pronounced. 	<ul style="list-style-type: none"> I can repeat some simple orders or phrases. I can thank others. I can answer simple questions with yes or no. I can express my feelings using like & don't like. I can use "and" (و) to connective between two words. I can count from one to ten. 	<ul style="list-style-type: none"> I can read words consisting of three unconnected letters. (زرع - دار) I can analyse the words to readable letters. I can read the letter in beginning, middle and end of the word. I can read my name and some names of my family members. 	<ul style="list-style-type: none"> I can write the letters that are similar in pronunciation. I can write the letter according to its position in the word. (beginning, middle or end of the word) I can answer questions with yes or no. I can add the correct short vowels to the words as pronounced. I can use "my" (ي) with vocabulary.
D1	<ul style="list-style-type: none"> I can distinguish between similar pronounced letters. (ص،س،د،ض...) I can understand common greetings. I can recognise some colour names. I can understand simple questions. I can differentiate between different short vowels. 	<ul style="list-style-type: none"> I can list things in my class (table – chair- board...). I can express my basic needs with a word or a phrase. (I want a pen...) I can use a familiar word or phrase to answer simple questions. (What is this? This is a school.) I can repeat simple Arabic greetings 	<ul style="list-style-type: none"> I can read words composed of two unconnected letters. (أب ، دب ...) I can read simple common word and match it with its picture. I can differentiate between masculine and feminine in words I read. I can distinguish between the open and the closed forms of the letter taa. (ت ، ة) 	<ul style="list-style-type: none"> I can write the letters that look similar. I can imitate the format to write simple sentences. I can write my name correctly. I can write what I hear correctly. I can write words consisting of three unconnected letters. (زرع - دار) I can write words with different short vowels. (فتح، كسر، ضم، سكون)
E2	<ul style="list-style-type: none"> I can sometimes distinguish the common letter sound in several simple audible words. 	<ul style="list-style-type: none"> I can pronounce short vowels and distinguish between them. 	<ul style="list-style-type: none"> I can match the separate form of the letters I learned with their connected forms I can read my name correctly. 	<ul style="list-style-type: none"> I can define the unconnected letters in the word. I can unscramble words to create a simple sentence.

		<ul style="list-style-type: none"> I can list some of my family members. 		<ul style="list-style-type: none"> I can write words consisting of two unconnected letters. (ام ، دب)
E1	<ul style="list-style-type: none"> I can recognise the sounds of separate letters I learned. (ا،ب،ت،ث...) 	<ul style="list-style-type: none"> I can list some word examples containing the same letter. 	<ul style="list-style-type: none"> I can read from right to left. I can read the separate letters I learned. (ا،ب،ت،ث...) I can define the unconnected letters in the word. 	<ul style="list-style-type: none"> I can write from right to left. I can write the alphabets correctly. I can write simple vocabularies while dictation.