

GFS Assessment Level	Assessment Criteria
M2	<ul style="list-style-type: none"> • I can memorize the whole of Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed. • I can design a magazine about the values of Islam.
M1	<ul style="list-style-type: none"> • I can memorize Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed. • I can design e book about the values and rules of Sharia.
S3	<ul style="list-style-type: none"> • I can memorize Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed. • I can memorise all the noble Hadiths I study this year. • I can give a speech on the importance of keeping the intellectual tolerance and memorizing the related hadiths. • I can design a project about the types of the Sharia rules • I can make a play to recognize Imam Ahmed Ibn Hanbal
S2	<ul style="list-style-type: none"> • I can memorize Surat Nuh ,Surat Al Hujurat and Surat Al -Waqiah applying the rules of Tajweed • I can write an essay on the seven grave sins and their bad effects on society. • I can write an essay on the efforts of the UAE to achieve security. • I can design a poster for permissible and forbidden foods and drinks. • I can design a mind map of Imam Ahmed Ibn Hanbal. • I can design a mind map for the Sharia rules. • I can design a poster for the rights of Muslims upon one another.
S1	<ul style="list-style-type: none"> • I can memorize Surat Nuh and selected verses of Surat-ul-Hujurat and Surat Al-Waqiah applying the rules of Tajweed. • I can memorize and analyze the hadeeth of the seven grave sins. • I can design a poster about the rules of Zakah . • I can design a mind map for the rules of permitting or forbidding some foods and drinks • I can draw a poster for the Sharia rules. • I can write a story on the intellectual tolerance in Islam. • I can write an essay describing the rights of Muslims upon one another.

D2	<ul style="list-style-type: none"> • I can memorize selected verses of Surat-ul-Hujurat Surat Al-Waqiah and applying some of the rules of Tajweed. • I can sort the types of Shirk. • I can explain the dangers of Riba ,sorcery and murdering . • I can determine the manifestations of acting like the opposite sex. • I can analyze the means of achieving security intellectual tolerance on society . • I can analyse the concept of social laws. • I can infer the rights of Muslims upon one another. • I can analyze the wisdom of Islam of forbidding hurting others.
D1	<ul style="list-style-type: none"> • I can recite Surat Nuh and selected verses of Surat-ul-Hujurat and AlQaqiah applying the rules of Tajweed. • I can memorize a hadeeth about the Seven grave sins . • I can find out the related names to Al-Ghafoor. • I can explain the importance of security for individuals and community. • I can identify the pillars of Hajj, its obligatory and Sunnah practices. • I can compare the four schools of Fiqh. • I can explain the rights of Muslims upon one another • I can list the characteristics of Imam Ahmed Ibn Hanbal. • I can compare the types of the meaning of Sharia rules.
E2	<ul style="list-style-type: none"> • I can recite selected verses of Surat-ul-Hujurat and Al- Waqiah properly. • I can compare the permissible and forbidden foods and drinks. • I can explain the significance of the concept of social laws. • I can compare A Prophet to A Messenger. • I can list the beneficiaries of Zakah. • I can identify the rights of Muslims upon one another. • I can explain the meaning of Sharia rule.
E1	<ul style="list-style-type: none"> • I can name some of the Prophets. • I can mentions the pillars of Faith. • I can compare Zakah to Sadaqa. • I can identify the pillars of Hajj. • I can explain the concept of security in Islam. • I can recognize the main themes of Surat Al - Waqiah. • I can identify the meaning of social laws. • I can mention the rights of Muslims upon one another. • I can define the meaning of Sharia rule.

