

As writers we will:

- Explore literary techniques used in songs.
- Compare the features with in popular songs.
- We will identify the structure, vocabulary and grammar from a chosen song.
- We will discuss structure, vocabulary and grammar from a song to create an alternative lyrics for a song.
- Explore the lyrics of a popular artist/song
- Infer the meaning behind lyrics.
- Plan lyrics about current important issues.
- Create a checklist for writing effective lyrics.
- Write a catchy chorus for a song.
- Perform and record my song.
- Identify the features of an information text.
- Annotate an information text
- Create a plan for an information text.
- Write an information text

As Historians we will:

- Create a timeline of key events in the history of music
- Explore how music has evolved over decades
- Research a famous musician
- Recreate a piece of famous art work





As Geographers we will:

- Explore different genres of music
- Locate the origin of different music genres

As Readers we will:

- Infer the meaning behind song lyrics.
- Identify the structure of an information text.

GFS Learning Hive—As 21st Century Learners we will

 ENGAGE	 COMMUNICATE	 CONNECT	 INNOVATE
Take responsibility of our own learning at home and write my own lyrics for a song about a current issue.	We will work together on zoom to plan and discuss ideas for our song lyrics..	Make connections across my learning whilst planning my information text about music through the ages in English by also linking it to topic .	Research independently about different musicians and the different era's of music.

This half term, we will create and perform a song based on the lyrics we have looked at from popular songs. We will also create an information text to show how music has evolved through the ages.

We will link our English and Topic work by creating a timeline of key events in the history of music. This will help us when it comes to writing our information text in English. As Geographers, we will locate the origin of different music genres from around the world.

In Science, we will investigate how sounds travel through different mediums and explore how sounds change over distance.

We will also find patterns between the pitch and height of soundwaves.



As Communicators we will:

- Participate in online class discussions in zoom sessions relating to the Maths and English work for the current topic.

As users of technology we will:

- Research popular music from a chosen decade.
- Create a video of a song/medley from a chosen decade.



GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children we will participate in a music through the ages virtual concert	As people concerned with the environment we will learn from home to do our bit to help address the current global situation.	As members of a community we will keep each other motivated at this time, through positivity in zoom meetings and by celebrating amazing work.

As Scientists we will:

- Identify how sounds are made, associating some of them with something vibrating. .
- Explain how different sounds travel.
- Identify the parts of the ear and know how we hear sounds
- Investigate how sounds travel through different mediums.
- Explore how sounds change over distance.
- Find patterns between the pitch of a sound and the height of the soundwaves.

As Mathematicians we will :

- Use the decimal point to write decimals less than 1
- Use the decimals point to write numbers greater than 1
- Represent tenths on a number line beyond 1
- Divide 2-digit numbers by 10, making connections to tenths
- Understand how to represent hundredths as a decimal
- Create tenths by dividing by 100
- Combine tenths and hundredths to create a number bond up to 1
- Write decimal numbers up to 2 decimal places
- Compare numbers with the same number of decimal places up to two decimal places

As Citizens' of the UAE we will:

- Explore traditional music which originates from the UAE.
- Research famous UAE musicians.
- Show resilience throughout our online learning.