

## KS3 CURRICULUM MAP 2021-2022 (TERM II)

Subject: Islamic B		Year: 09		Term: 2	
Topic	Objective	HPL, VVAs, ACPs	Home Learning / Guided Reading		
• Surah Al-Hujurat (9 - 10) + the ruling of Raa' Al-Marqaaqah	<ul style="list-style-type: none"> <li>To analyse the situations mentioned in the verses</li> <li>To deduce the meanings of the verses</li> </ul>	<ul style="list-style-type: none"> <li>Mastering the memorisation of the verses from Surah Al-Hujurat</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>		
• Hadith of the holiest mosques	<ul style="list-style-type: none"> <li>To explain the overall meaning of the hadith</li> <li>To deduce the virtues of the three mosques</li> </ul>	<ul style="list-style-type: none"> <li>Memorising the noble hadith perfectly and its meanings</li> <li>Considering the etiquette of the mosque and being keen to show its religious value</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>		
• The Conquest of Mecca	<ul style="list-style-type: none"> <li>To show the religious value of Mecca</li> <li>To enumerate the terms of the Hudaibiyah Peace Treaty</li> </ul>	<ul style="list-style-type: none"> <li>Show interest and desire to visit Makkah</li> <li>Be careful to demonstrate the manner of forgiveness with others</li> <li>To design a conceptual map for the conquest of Mecca</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>		
• The conquest of Mecca	<ul style="list-style-type: none"> <li>To deduce the relationship between forgiveness and the civilized advancement of society</li> </ul>	<ul style="list-style-type: none"> <li>Show interest and desire to visit Makkah</li> <li>Be careful to demonstrate the manner of forgiveness with others</li> <li>To design a conceptual map for the conquest of Mecca</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>		
• Surah Al-Hujurat (11 - 12) + the ruling of Raa' Al-Mufkama	<ul style="list-style-type: none"> <li>To analyse the situations mentioned in the verses</li> <li>To deduce the meanings of the verses</li> <li>To apply the positions included in the noble verses</li> </ul>	<ul style="list-style-type: none"> <li>Mastering the memorisation of the noble verses from Surah Al-Hujurat</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>		
Community cohesion	<ul style="list-style-type: none"> <li>To identify areas of social cohesion</li> <li>To show the benefits of social cohesion on the individual and society</li> </ul>	<ul style="list-style-type: none"> <li>Look for examples in the United Arab Emirates to indicate the unity in society</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>		
<b>HALF-TERM BREAK</b>					
• Surah Al-Hujurat (13-14) + joined and disjoined Madd	<ul style="list-style-type: none"> <li>To explain the virtue of Surah Al-Waqi'ah.</li> <li>To explain the overall meaning of the verses.</li> <li>To differentiate between the types of people's conditions in faith</li> </ul>	<ul style="list-style-type: none"> <li>Mastering the memorisation of verses while applying the provisions of Tajweed</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>		



<ul style="list-style-type: none"> <li>Prayers for certain purposes: Eclipse Prayers</li> </ul>	<ul style="list-style-type: none"> <li>To show the description of the eclipse prayer, and the wisdom behind</li> </ul>	<ul style="list-style-type: none"> <li>Performing this prayer, and getting people used to turning to Allah in adversity</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>
<ul style="list-style-type: none"> <li>Prayers for certain purposes: Istikharah and raining prayers</li> </ul>	<ul style="list-style-type: none"> <li>To clarify the meaning of raining prayers</li> <li>To explain how to pray for rain</li> <li>To clarify the meaning of Istikharah and its rulings</li> <li>To explain how to pray Istikharah and its benefits</li> </ul>	<ul style="list-style-type: none"> <li>Performing this prayer, and getting people used to turning to Allah in adversity</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>
<ul style="list-style-type: none"> <li>I am the best of you to my family</li> </ul>	<ul style="list-style-type: none"> <li>To explain the manners of the Messenger (PBUH) with his family members</li> <li>To show the role of the Messenger (PBUH) in the stability of his family</li> </ul>	<ul style="list-style-type: none"> <li>Explain with examples from the biography of the Messenger (PBUH) the realization of the meanings of fatherhood in its highest meanings</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>
<ul style="list-style-type: none"> <li>Surah Al-Hujurat (15-16) Madd Al-Silah</li> </ul>	<ul style="list-style-type: none"> <li>To explain the overall meaning of the verses.</li> <li>To compare the types of people's conditions in faith</li> </ul>	<ul style="list-style-type: none"> <li>Mastering the memorisation of verses while applying the provisions of Tajweed</li> </ul>	<ul style="list-style-type: none"> <li>Home activity sheets</li> <li>Classroom and home activities</li> <li>Phoenix activities</li> </ul>
<b>SPRING BREAK</b>			

VAAs	ACPs
<p><b>EMPATHETIC</b>-Collaborative  <b>EMPATHEIC</b>- Concerned for society  <b>EMATHETIC</b>- Confident</p> <p><b>AGILE</b>- Enquiring  <b>AGILE</b>- Creative and enterprising  <b>AGILE</b>- Open minded  <b>AGILE</b>- Risk taking</p> <p><b>HARD WORKING</b>-Practice  <b>HARD WORKING</b>-Perseverance  <b>HARD WORKING</b>-Resilience</p>	<p><b>META-THINKING</b>-Meta cognition  <b>META-THINKING</b>-Self regulation  <b>META-THINKING</b>-Strategy planning  <b>META-THINKING</b>-Intellectual Confidence</p> <p><b>LINKING</b>-Generalisation  <b>LINKING</b>- Connection finding  <b>LINKING</b>-Big picture thinking  <b>LINKING</b>-Abstraction  <b>LINKING</b>-Imagination  <b>LINKING</b>-Seeing alternative perspectives</p> <p><b>ANALYSING</b>- Critical or logical  <b>ANALYSING</b>-Precision  <b>ANALYSING</b>-Complex and multi-step problem solving</p> <p><b>CREATING</b>- Intellectual playfulness  <b>CREATING</b>-Flexible thinking  <b>CREATING</b>- Fluent thinking  <b>CREATING</b>- Originality  <b>CREATING</b>- Evolutionary and revolutionary thinking</p>

جيمس  
مدرسة فاوندرز  
دبي



**GEMS**  
Founders School  
DUBAI

**REALISING**-Automaticity  
**REALISING**-Speed and accuracy