

Key Stage 3 Curriculum Map 2021-22

Term 2

Subject: Slavery over the centuries: Change and Continuity		Year:	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> • What can we learn About attitudes to Slavery from the Roman Empire? 	<ul style="list-style-type: none"> • Attitudes in the UAE to freedom of The individual and tolerance. 	<ul style="list-style-type: none"> • Linking • Meta-thinking • Analysis 	<i>Power and Thrones</i> by Dan Jones
<ul style="list-style-type: none"> • The Norman Conquest 	<ul style="list-style-type: none"> • UAE Social Studies lessons in Year 7 focusing upon the Middle Ages. 	<ul style="list-style-type: none"> • Meta-thinking • Analysis • Linking 	<i>The Norman Conquest</i> by Marc Morris <i>Power and Thrones</i> by Dan Jones
<ul style="list-style-type: none"> • Should the ‘Silk Roads’ be renamed The ‘Slave Roads’? 	<ul style="list-style-type: none"> • UAE Social Studies lessons, Term 2. • Development of trade across the UAE and wider world. 	<ul style="list-style-type: none"> • Linking • Analysis 	<i>The Silk Roads</i> by Peter Frankopan <i>Slaves on the Silk Roads</i> by Susan Whitfield
<ul style="list-style-type: none"> • The New World 	<ul style="list-style-type: none"> • Role of the UAE and EXPO in Developments of the World in the Future. • Exploration of the UAE, most Recently into space. 	<ul style="list-style-type: none"> • Linking • Meta-thinking • Analysis 	<i>The Silk Roads</i> by Peter Frankopan
Break			
<ul style="list-style-type: none"> • Development of Race in the New World 	<ul style="list-style-type: none"> • Tolerance within the UAE 	<ul style="list-style-type: none"> • Linking • Analysis • Meta-thinking 	Barbados Slave Codes of 1661 Bacon’s Rebellion
<ul style="list-style-type: none"> • The Transatlantic 	<ul style="list-style-type: none"> • Importance of tolerance within the UAE 	<ul style="list-style-type: none"> • Meta-Thinking 	.The Historical Association

Slave Trade		<ul style="list-style-type: none"> • Linking 	
<ul style="list-style-type: none"> • Impact of the Slave Trade on Benin 	<ul style="list-style-type: none"> • UAE trading routes of silk, peals, golds and furs. 	<ul style="list-style-type: none"> • Analysis • Linking 	The Historical Association
<ul style="list-style-type: none"> • Abolition of Slavery and the legacy 		<ul style="list-style-type: none"> • Linking • Analysing 	The Historical Association
<ul style="list-style-type: none"> • Assessment 		<ul style="list-style-type: none"> • Analysis • Linking • Meta-thinking 	'To what extent did the attitudes towards slavery change over time?'