

Key Stage 3 Curriculum Map 2021-22

Term 2

| Year Group: 7 | Subject: Music | | |
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| Focus/Topic | HPL Links | UAE Links | Home Learning/ Recommended Reading |
| <ul style="list-style-type: none"> • Induction, curriculum orientation and expectations | | | |
| <ul style="list-style-type: none"> • Introduction to the ukulele: understand ukulele rules and different patterns; A min/C Maj chords and singing along | VAA- AGILE (enquiring) ACP-LINKING (big picture thinking) | <ul style="list-style-type: none"> • Islamic values | <ul style="list-style-type: none"> • Practicing chord positions |
| <ul style="list-style-type: none"> • Ukulele: two new chords and understanding of the cadence | VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | |
| <ul style="list-style-type: none"> • Ukulele: 4 chords and cadence (practicing) chord song | VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | |
| <ul style="list-style-type: none"> • Ukulele: new 4 chord song (practicing) | VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | |
| <ul style="list-style-type: none"> • Ukulele: 4 chords practicing | VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | |
| <ul style="list-style-type: none"> • Ukulele: Individual performance assessment; To be able to sing the song lyrics in time with the chords (individually) | VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | |
| Half Term | | | |
| <ul style="list-style-type: none"> • Ukulele: 12 bar blues song | VAA- HARD WORKING (practice) ACP-LINKING (connection finding) | <ul style="list-style-type: none"> • Islamic values | <ul style="list-style-type: none"> • |
| <ul style="list-style-type: none"> • Ukulele: 12 bars blues song (practicing) | VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | <ul style="list-style-type: none"> • |
| <ul style="list-style-type: none"> • Assessment project: chose of one song; To be able to sing the song lyrics in time with the chords as a small group | VAA-AGILE (enquiring) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | <ul style="list-style-type: none"> • Practicing your chosen song (both vocals and instrumental) |

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| Assessment project: practicing | VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy) | <ul style="list-style-type: none"> • Islamic values | <ul style="list-style-type: none"> • Practicing your chosen song (both vocals and instrumental) |
| <ul style="list-style-type: none"> • Assessment project: performing as a group. | VAA-HARDWORKING (practice) VAA- EMPATHETIC (collaborative) ACP- METATHINKING (meta- cognition) | <ul style="list-style-type: none"> • Islamic values | <ul style="list-style-type: none"> • Practicing your chosen song (both vocals and instrumental) |
| Spring Break | | | |