

### Key Stage 3 Curriculum Map 2021-22

<b>Subject: Islamic B</b>				<b>Year: 7</b>				<b>Term: 2</b>							
<b>Focus/Topic</b>				<b>UAE Links</b>				<b>HPL Links</b>				<b>Home Learning / Guided Reading</b>			
<ul style="list-style-type: none"> <li>• Divine Revelation - The Qur'an (Surah Qaf 27:30)</li> <li>• Rules of Izhar</li> </ul>				<ul style="list-style-type: none"> <li>• The UAE's interest in memorizing the Noble Qur'an and providing Lots of places for that.</li> </ul>				<ul style="list-style-type: none"> <li>• The ability to practice and prepare by repeating the same activities to become more proficient</li> </ul>				<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>			
<ul style="list-style-type: none"> <li>• Divine Revelation - Hadith (the good companion)</li> </ul>				<ul style="list-style-type: none"> <li>• Ensuring the unity of the state and peaceful coexistence Between people and the unity of the state</li> </ul>				The ability to employ previous experiences of prediction What may happen in similar situations (to generalize)				<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>			
<ul style="list-style-type: none"> <li>• The values and literature of Islam (I am tolerant)</li> </ul>				<ul style="list-style-type: none"> <li>• Ensuring the unity of the state and peaceful coexistence between people and the unity of the state</li> </ul>				<ul style="list-style-type: none"> <li>• The ability to employ previous experiences for prediction What can happen in similar situations (to generalize)</li> </ul>				<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>			

<ul style="list-style-type: none"> <li>• Divine Revelation - The Qur'an (Surah Qaf 31:35) The rule of (Idgham be gunnah)</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE in providing centers for memorizing the Holy Qur'an</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to train and prepare through repeating the same operations to become more ingenious</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>
<ul style="list-style-type: none"> <li>• Belief of Faith (from the signs of the hour)</li> </ul>	<ul style="list-style-type: none"> <li>• Ensuring the unity of the state and peaceful coexistence Between people and the unity of the state</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to use previous experiences to predict What can happen in similar situations (to generalize)</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>
<ul style="list-style-type: none"> <li>• Biography of the Prophet (Life in Medina after immigration)</li> </ul>	<ul style="list-style-type: none"> <li>• Concern for the unity of the state, peaceful coexistence between people and the unity of nations</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to employ previous experiences of prediction what may happen in similar situations (to generalize)</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>
<b>Mid term break</b>			
<ul style="list-style-type: none"> <li>• Divine Revelation - The Qur'an (Surah Qaf 36:40) The rule of ( Idgham bila gunnah )</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE to provide centers for memorizing the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to train and prepare by repeating the same operations to become more proficient</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>
<ul style="list-style-type: none"> <li>• Divine Revelation - Hadith ( Good manners )</li> </ul>	<ul style="list-style-type: none"> <li>• The state's interest in scholars and</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to deliberately use a wide range of</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on</li> </ul>

	<p>scientists in all fields.</p>	<p>approaches to thinking and to transfer knowledge from one circumstance to another</p>	<p>Phoenix Classroom</p>
<ul style="list-style-type: none"> <li>• Biography of the Prophet (The Great Battle of Badr)</li> </ul>	<ul style="list-style-type: none"> <li>• The state's interest in scholars in all fields.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to deliberately use a wide range of approaches to thinking and to transfer knowledge from one circumstance to another</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>
<ul style="list-style-type: none"> <li>• Divine Revelation - The Qur'an (Surah Qaf 41-45)</li> <li>• The rule of Iqbal</li> </ul>	<ul style="list-style-type: none"> <li>• The UAE state's interest in memorizing the Noble Qur'an and the availability of many places for that</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to train and prepare through repetition The same processes to become more ingenious</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> </ul>
<ul style="list-style-type: none"> <li>• Identity and belonging (The UAE in the service of the world)</li> </ul>	<ul style="list-style-type: none"> <li>• The state's interest in caring for all residents of the country home and abroad.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate citizenship and a sense of community ethics Recognize the similarities and differences between people and peoples</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up Home works on Phoenix Classroom</li> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Revision and assessments</li> </ul>			
<p>Winter break</p>			

