











Key Stage 4






Year 11 Curriculum Map Term 2, 2021 – 2022

Subject: IGCSE Business (Edexcel)			Year: 11
Focus/Topic	UAE Links	HPL Link	Home Learning / Guided Reading
<p>Week 1 Business Operations: Production and Productivity Production processes:</p> <ul style="list-style-type: none"> • different types: <ul style="list-style-type: none"> o job o batch o flow • labour and capital intensive production • the impact of different types of production • calculation of productivity and the impact of productivity improvements 	<ul style="list-style-type: none"> • Teacher-led explanation of different methods. • Exercises to demonstrate each of the different methods by identifying any 2 business in the UAE that have Job, Batch and Flow Production • Visit – arrange a visit to a local manufacturing business to identify the types of production process involved. 	<p>Reasoning Critical thinking Analysis</p> <p>Being presented with market research data and using this to arrive at a decision.</p> 	<p>Useful introduction to job, batch and flow production https://www.youtube.com/watch?v=CLPFG5QCx0g</p>

<p>Week 2 Economies and Diseconomies Economies of scale:</p> <ul style="list-style-type: none"> • internal (falling average total costs as output increases) • external (falling average total costs due to external factors) <p>Diseconomies of scale</p> <p>limits of growth of Scale</p>	<p>Brainstorm – what are the advantages for a business of operating on a large scale. Learners to use a series of resources looking at large and small businesses in the UAE.</p> <ul style="list-style-type: none"> • Case study examples – students to practice calculations for average total costs. <p>Examples of how inefficiencies can occur with larger businesses – co-ordination and control issues.</p>	<p>Reasoning Critical thinking Analysis Problem solving Executive function</p> <p>Being presented with production information and using this to arrive at a decision.</p> 	<p>This video is for AS Level but is useful for this topic: https://www.tutor2u.net/business/reference/economies-of-scale-video</p>
<p>Week 3 Lean Production Principles of lean production:</p> <ul style="list-style-type: none"> • just-in-time (JIT) • Kaizen <p>the importance of using resources effectively</p>	<p>Students to research on the principles of lean production, just in time and Kaizen Learners to create a Presentation showing the different principles of Lean Production giving examples.</p>	<p>Reasoning Critical thinking Analysis Problem solving Executive function</p> <p>Being presented with production information and using this to arrive at a decision.</p>	<p>Video – Just-in-time at Toyota - https://www.youtube.com/watch?v=FkVJ5no4UIA</p>

			
<p>Week 4: Technology in Production Impact of technology in production:</p> <ul style="list-style-type: none"> use of robotics balancing cost, productivity, quality and flexibility. 	<ul style="list-style-type: none"> Introduction to a fully automated world - this video can be used as a stimulus to introduce the topic. Lots of resources and topical examples exist on the rise of robotics in business. Teacher to select sources relevant to school/context/ topic. <p>Video – https://www.youtube.com/watch?v=gY7t7jWVa1Y (from 4:05 onwards) Presentation - example of products that have changed in response to changes in the market in UAE</p>	<p>Creativity Teamwork Communication ... through identifying data and creating mind-map and display materials</p> 	<p>Video – https://www.youtube.com/watch?v=gY7t7jWVa1Y Students research a local market – food/restaurants, transport, hairdressers, etc. – to create a report which recommends what an existing business should do to balance costs, quality and flexibility when using technology</p>
<p>Week 5 Factors of Production Changing relationships between enterprise, capital, land, and labour:</p> <p>difference between capital-intensive and labour-intensive activities.</p>	<ul style="list-style-type: none"> Students create a mind map on factors of production. Case study work looking at the distinction between capital-intensive and labour-intensive activities. Find examples of Businesses in the UAE that use capital/labour intensive methods of Production. 	<p>Interpretation Analysis</p> <p>Being presented with different data from business and government.</p> 	<ul style="list-style-type: none"> Teacher plans to ensure that student understand the changing relationships between the 4 factors of Production <p>https://www.tutor2u.net/economics/reference/factors-of-production</p>
<p>Week 6 Quality The concept of quality and its importance in:</p> <ul style="list-style-type: none"> the production of goods and the provision of services: <ul style="list-style-type: none"> quality control 	<ul style="list-style-type: none"> Teacher-led introduction: how do businesses ensure 'quality'. Brainstorm ideas from students. Teacher displays 'Quality Control' and 'Total Quality Management'. Groups prepare short presentation after conducting a research on Products in the UAE that have the ISO symbol, also research on what they believe these two 	<p>Critical thinking</p> <p>Using different information and synthesizing this information to make judgements.</p>	<p>This resource is useful and contain links to other related resources. Learners research into how quality can give a business a competitive advantage</p>

<p>o total quality management (TQM) allowing a business to gain a competitive advantage.</p>	<p>methods to be, and what the difference between them might be.</p> <ul style="list-style-type: none"> • Case study work. 		
<p>Week 7 Mid Term Break</p>			
<p>Week 8 & 9 MOCK EXAM</p>	<p>MOCK EXAMS</p>		
<p>Week 10 REVISION</p>	<p>Excellence Revision and exam practice for IGCSE level examinations</p>	 -  The ability to take on the views of others and deal with complexity and ambiguity <ul style="list-style-type: none"> • -The ability to see how what is happening in this instance could be extrapolated to other similar situations. 	<p>Hard working: Deliberate practice Self-direction Perseverance Through opportunities for case study work</p>
<p>Week 11</p>	<ul style="list-style-type: none"> • Excellence <p>Revision and exam practice for IGCSE level examinations</p>	<p>Self-direction Perseverance</p> 	<p>Hard working: Deliberate practice</p>

Week 12	<ul style="list-style-type: none"> • Excellence Revision and exam practice for IGCSE level examinations	Self-direction Communication Collaboration Teamwork  	Hard working: Deliberate practice ... through opportunities for individual work and team-based exercises.
Spring Break			
Week 13	<ul style="list-style-type: none"> • Excellence Revision and exam practice for IGCSE level examinations	 The ability to work effectively within the rules of a domain	Hard working: Deliberate practice
Week 14 REVISION/ASSESSMENT	Revision and exam practice for IGCSE level examinations	 Hardworking: Perseverance Agile: Openminded	Hard working: Deliberate practice
Week 15		 Hardworking: Perseverance Agile: Openminded	Hard working: Deliberate practice