

## Key Stage 4 Curriculum Map 2021-22

Subject: Music		Year: 10	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> <li>● Component 1: Solo Performance</li> <li>● Component 2: Introduction to Composition Techniques and Technologies)</li> <li>● Component 3: Appraising: AOS4: Fusion (<i>"Samba Em Preludio"</i>)</li> </ul>	<ul style="list-style-type: none"> <li>● Islamic Values (Trust, Support, Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>● Hardworking (Perseverance)</li> <li>● Analysing (Complex And multi-step problem solving)</li> <li>● Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>● Composition research.</li> <li>● Solo Performance practice.</li> </ul>
<ul style="list-style-type: none"> <li>● Component 1: Solo Performance</li> <li>● Component 2: Introduction to Composition Techniques and Technologies)</li> <li>● Component 3: Appraising: AOS4: Fusion (<i>"Samba Em Preludio"</i>)</li> </ul>	<ul style="list-style-type: none"> <li>● Islamic Values (Trust, Support, Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>● Hardworking (Perseverance)</li> <li>● Analysing (Complex And multi-step problem solving)</li> <li>● Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>● Analysing different standards of Compositions.</li> <li>● Solo Performance practice.</li> </ul>
<ul style="list-style-type: none"> <li>● Component 1: Solo Performance</li> <li>● Component 2: Introduction to Composition Techniques and Technologies)</li> <li>● Component 3: Appraising: AOS4: Fusion (<i>"Samba Em Preludio"</i>)</li> </ul>	<ul style="list-style-type: none"> <li>● Islamic Values (Trust, Support, Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>● Hardworking (Perseverance)</li> <li>● Analysing (Complex And multi-step problem solving)</li> <li>● Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>● Planning for Free Composition.</li> <li>● Solo Performance practice.</li> </ul>
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<ul style="list-style-type: none"> <li>● Component 1: Solo Performance</li> </ul>	<ul style="list-style-type: none"> <li>● Islamic Values (Trust, Support,</li> </ul>	<ul style="list-style-type: none"> <li>● Hardworking (Perseverance)</li> </ul>	<ul style="list-style-type: none"> <li>● Composing: Free Composition.</li> </ul>

<ul style="list-style-type: none"> <li>● Component 2: Free Composition</li> <li>● Component 3: Appraising: AOS4: Fusion (<i>"Samba Em Preludio"</i>)</li> </ul>	Accountability)	<ul style="list-style-type: none"> <li>● Analysing (Complex And multi-step problem solving)</li> <li>● Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>● Solo Performance practice.</li> </ul>
<ul style="list-style-type: none"> <li>● Component 1: Solo Performance</li> <li>● Component 2: Free Composition</li> <li>● Component 3: Appraising: AOS4: Fusion (<i>"Samba Em Preludio"</i>)</li> </ul>	<ul style="list-style-type: none"> <li>● Islamic Values (Trust, Support, Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>● Hardworking (Perseverance)</li> <li>● Analysing (Complex And multi-step problem solving)</li> <li>● Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>● Composing: Free Composition.</li> <li>● Solo Performance practice.</li> <li>● Comparative Analysis Essay</li> </ul>
<b>Mid Term Break</b>			
<ul style="list-style-type: none"> <li>● Component 1: Solo Performance</li> <li>● Component 2: Free Composition</li> <li>● Component 3: Appraising: AOS3: Music for Stage and Screen (<i>"Main Theme &amp; Rebel Blockade Runner"</i> from <i>Star Wars</i>)</li> </ul>	<ul style="list-style-type: none"> <li>● Islamic Values (Trust, Support, Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>● Hardworking (Perseverance)</li> <li>● Analysing (Complex And multi-step problem solving)</li> <li>● Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>● Composing: Free Composition.</li> <li>● Solo Performance practice.</li> </ul>
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<ul style="list-style-type: none"> <li>• Component 2: Free Composition</li> <li>• Component 3: Appraising: AOS3: Music for Stage and Screen (<i>“Main Theme &amp; Rebel Blockade Runner”</i> from <i>Star Wars</i>)</li> </ul>	<p>Accountability)</p>	<ul style="list-style-type: none"> <li>• Analysing (Complex And multi-step problem solving)</li> <li>• Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>• Solo Performance practice.</li> <li>• Comparative Analysis Essay</li> </ul>
<p>Spring Break</p>			