

KS4 CURRICULUM MAP 2021-2022 (TERM II)

Subject: Islamic B		Year: 10		Term: 2	
Topic	UAE Links	HPL Links	Home Learning / Guided Reading		
DIVINE REVELATION (THE QUR'AN): • Surah Al-Kahf (13-18) + the natural Madd	The interest of the UAE in memorising the Holy Quran through Quran memorisation centers and awarding prizes: Dubai Holy Quran Award	The ability to infer, analyse, explain, and relate to reality	Phoenix Classroom activities		
DIVINE REVELATION (THE QUR'AN): • Surah Al-Kahf (19-21) + Continuing the natural Madd	The interest of the UAE in memorising the Holy Quran through Quran memorisation centers and awarding prizes: Dubai Holy Quran Award	The ability to infer, analyse, explain, and relate to reality	Phoenix Classroom activities		
DIVINE REVELATION (HADITH): • Hadith: The Halal is clear and also the Haram is clear	The UAE's interest in clarity in its laws, which is derived from Islamic Sharia	The ability to infer, analyse, explain the impact of human commitment to the provisions of Halal and haram	Phoenix Classroom activities		
ISLAMIC CREED: • Justice in Islam	Show what the UAE is doing in the field of law enforcement and the establishment of justice among the components of society	Know the meaning of justice, its fields and effects in society, and the link with the impact of justice in the UAE society	Phoenix Classroom activities		
ISLAMIC RULINGS & PURPOSES: • What is Halal and Haram of food and drink	Show the role of the Advisory Council in the UAE.	The ability to deliberately use a wide range of approaches to thinking and to transfer knowledge from one circumstance to another	Phoenix Classroom activities		
ISLAMIC VALUES & MORALS: • Safety and security	Show the interest of the UAE in security and its impact on its position in the world	Hard work in the face of difficulties and adversities and linking the presence of security with its other effects	Phoenix Classroom activities		
HALF-TERM BREAK					
DIVINE REVELATION (THE QUR'AN): • Surah Al-Kahf (22-27) + Necessary Madd	The interest of the UAE in memorising the Holy Quran through Quran memorisation centers and awarding prizes: Dubai Holy Quran Award	Adapt your approach as needed, demonstrate originality in your work, and develop your own personal style	Phoenix Classroom activities		
DIVINE REVELATION (HADITH): • The society has its men and women	The UAE's interest in a person, regardless of his gender, and giving women their place in society	Change and develop ideas and create new businesses that benefit society	Phoenix Classroom activities		



THE PROPHET'S BIOGRAPHY: The Prophetic method in raising the generation	The interest of the UAE in supporting youth and their projects	Adapt your approach as needed, demonstrate originality in your work, and develop your own personal style	Phoenix Classroom activities
PERSONALITIES: Imam Muslim	Explanation of the role played by the Arab Emirates in the field of various sciences and their development and support of outstanding students and scholars.	Ability to demonstrate confidence Try new ideas and anticipate results	Phoenix Classroom activities
DIVINE REVELATION (THE QUR'AN): • Surah Al-Kahf (28-31) + Separated allowed Madd	The interest of the UAE in memorising the Holy Quran through Quran memorisation centers and awarding prizes: Dubai Holy Quran Award	Adapt your approach as needed, demonstrate originality in your work, and develop your own personal style	Phoenix Classroom activities
GENERAL REVISION AND ASSESSMENT			

SPRING BREAK

VAAs	ACPs
<p>EMPATHETIC-Collaborative EMPATHEIC- Concerned for society EMATHETIC- Confident</p> <p>AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking</p> <p>HARD WORKING-Practice HARD WORKING-Perseverance HARD WORKING-Resilience</p>	<p>META-THINKING-Meta cognition META-THINKING-Self regulation META-THINKING-Strategy planning META-THINKING-Intellectual Confidence</p> <p>LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction LINKING-Imagination LINKING-Seeing alternative perspectives</p> <p>ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving</p> <p>CREATING- Intellectual playfulness CREATING-Flexible thinking CREATING- Fluent thinking CREATING- Originality CREATING- Evolutionary and revolutionary thinking</p> <p>REALISING-Automaticity REALISING-Speed and accuracy</p>