

## **Key Stage 4 Year 10 Curriculum Map 2021-22**

| Subject: Arabic B                 |   | Year: 10   |  |
|-----------------------------------|---|--|--|
| Focus/Topic                       | UAE Links   | HPL Links  | Home Learning /Guided<br>Reading   |
| Dialog Elements                   | accept the other     opinion                        | - HARD WORKING-Resilience - LINKING- Connection finding                            |  |
| Conversation with a famous person | Leaders in the     Emirates                         | -AGILE- Enquiring -ANALYSING- Critical or logical                                  | <ul> <li>Follow the weekly home learning resources on phoenix and newsletter</li> <li>Read the assigned stories on 3safeer website.</li> </ul> |
| Conversation with a famous person | Leaders in the     Emirates                         | -AGILE- Creative and enterprising -ANALYSING-Complex and multi-ste problem solving |  |
| Treatment plan with an official   | The influence of     the UAE on     other countries | -AGILE- Creative and enterprising -ANALYSING-Complex and multi-ste problem solving |  |
| Elements of my CV                 | Famous Emirati     personalities                    | -AGILE- Enquiring -LINKING-Imagination   |  |

| <ul><li>Apply for a job</li><li>Break</li></ul> | The UAE is a     country of     tolerance | -AGILE- Creative and enterprising -META-THINKING-Strategy planning                 |  |
|---|---|--|--|
| Dialogue with a company manager                 | Job     opportunities in     the UAE      | - HARD WORKING-Resilience - LINKING- Connection finding                            | <ul> <li>Follow the weekly home learning resources on phoenix and newsletter</li> <li>Read the assigned stories on 3safeer website.</li> </ul> |
| Get to know my Idol                             | Leaders in the     Emirates               | -AGILE- Enquiring - LINKING- Connection finding                                    |  |
| praise phrases                                  | Leaders in the     Emirates               | -AGILE- Creative and enterprising -ANALYSING-Complex and multi-ste problem solving |  |
| My opinion of my idol                           | Leaders in the     Emirates               | -EMPATHEIC- Concerned for society -LINKING-Seeing alternative perspe               |  |
| Role-playing with my role model                 | Leaders in the     Emirates               | -EMPATHEIC- Concerned for society -LINKING-Seeing alternative perspectives         |  |

Term 2