

## Key Stage 3 Curriculum Map 2021-22

## Term 1

Subject: Social Studies		Year: 9	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
Induction, curriculum orientation and expectations		·	
Land and Resources of Africa Describe the land, rivers, mountains, and physical geography of Africa	Compare and Contrast between the geography of UAE and Africa		
Ancient African Civilisation (2 weeks) List and Describe ancient African civilisations	The area's history is traced back to 6000 B.C. Check out https://u.ae/en/about-the- uae/history Share five facts about UAE Ancient History	NETA-THINKING	
African Traditional Art Explore traditional African art and discover how art has an impact on culture.	Where in UAE can you find Traditional African Art? After reading the text and with your device's help, can you compare and contrast Emirati Art with African Art.	ANALYSING LINKING	Resources will be provided on Phoenix Classroom
West African Islamic civilisations To describe the ancient kingdoms of Mali, Islamic cities, and civilisations in West Africa	How and when did Islam spread in and around UAE? Did UAE also had an Islamic Civilization?	LARD WORKING	
	Break		
<b>Africa From Colonialism To Independence</b> Investigate Africa's transformation in the 20th century colonialism to independence.	Did anyone colonise UAE? If yes, by whom? When did they leave?		
<b>Modern Kenya</b> Describe the economy of modern Kenya and investigate Kenya's imports and exports.	Compare and contrast the economy of UAE with Kenya.	AGLE	Resources will be provided on Phoenix Classroom

African Resources and Economy	What kind of trade relations UAE has with	
Compare and contrast the economic resources of	different African countries in general?	$\langle \mathfrak{S} \rangle \langle \mathfrak{S} \rangle$
African countries.		AGILE CREATING

<b>Term End Project</b> Investigate the African city of your choice. Compare its Geography, History, Economy and Natural resources with UAE	Compare the African city (chosen by students) with any city in UAE.	