

## **Key Stage 3 Curriculum Map 2021-22**

## Term 1

| Subject: Music                                     |   | Year: 9  |  |
|--|---|--|--|
| Focus/Topic  | UAE Links   | HPL Links  | Home Learning / Guided Reading   |
| Induction, curriculum orientation and expectations | <ul> <li>Islamic Value<br/>(Brotherhood)</li> </ul> |  | •  |
| Introduction to World Music (Latin America)        | <ul> <li>Islamic Value<br/>(Brotherhood)</li> </ul> | <ul><li>Agile (Enquiring)</li><li>Creative (Flexible</li><li>Thinking)</li></ul>       | <ul> <li>Focused listening to<br/>music that is part of the<br/>region we are exploring.</li> </ul>            |
| Introduction to World Music (Latin America)        | Islamic Value     (Brotherhood)                     | <ul><li>Agile (Enquiring)</li><li>Creative (Flexible</li><li>Thinking)</li></ul>       | <ul> <li>Focused listening to<br/>Music that is part of the<br/>region we are exploring.</li> </ul>            |
| Introduction to World Music (Ireland)              | <ul> <li>Islamic Value<br/>(Brotherhood)</li> </ul> | <ul><li>Agile (Enquiring)</li><li>Creative (Flexible</li><li>Thinking)</li></ul>       | <ul> <li>Focused listening to<br/>music that is part of the regio<br/>are exploring.</li> </ul>                |
| Introduction to World Music (Ireland)              | Islamic Value     (Brotherhood)                     | <ul><li>Agile (Enquiring)</li><li>Creative (Flexible</li><li>Thinking)</li></ul>       | <ul> <li>Create a short<br/>presentation on the musical<br/>traditions of your<br/>country/culture.</li> </ul> |
| Introduction to World Music (India)                | Islamic Value     (Brotherhood)                     | <ul><li>Agile (Enquiring)</li><li>Creative (Flexible</li><li>Thinking)</li></ul>       | <ul> <li>Create a short<br/>presentation on the musical<br/>traditions of your<br/>country/culture.</li> </ul> |
| Introduction to World Music (Presentation)         | Islamic Value     (Brotherhood)                     | <ul> <li>Agile (Creative &amp; Enterprising)</li> <li>Creating (Originality</li> </ul> | )  |
|  | Break   |  |  |
| Musical Fusion                                     | <ul> <li>Islamic Values</li> </ul>                  | <ul> <li>Meta Thinking</li> </ul>  |  |

| A Musical Fusion                                       | (Brotherhood & Support)   | (Strategy Planning) • Agile (Enquiring)  | <ul> <li>Revision of<br/>instruments and<br/>techniques.</li> </ul> |
|--|---|--|---|
| Musical Fusion   | <ul><li>Islamic Values</li><li>(Brotherhood &amp; Support)</li></ul>                  | <ul><li>Meta Thinking<br/>(Strategy Planning)</li><li>Agile (Enquiring)</li></ul>    | <ul> <li>Revision of instruments and techniques.</li> </ul>         |
| Musical Fusion   | <ul><li>Islamic Values</li><li>(Brotherhood &amp; Support)</li></ul>                  | <ul><li>Meta Thinking<br/>(Strategy Planning)</li><li>Agile (Enquiring)</li></ul>    | <ul> <li>Revision of instruments and techniques.</li> </ul>         |
| Musical Fusion   | <ul><li>Islamic Values</li><li>(Brotherhood &amp; Support)</li></ul>                  | <ul><li>Meta Thinking<br/>(Strategy Planning)</li><li>Agile (Enquiring)</li></ul>    | <ul> <li>Revision of instruments and techniques.</li> </ul>         |
| Musical Fusion   | <ul><li>Islamic Values</li><li>(Brotherhood &amp; Support)</li></ul>                  | <ul><li>Meta Thinking<br/>(Strategy Planning)</li><li>Agile (Enquiring)</li></ul>    | <ul> <li>Revision of instruments and techniques.</li> </ul>         |
| UAE National Day Celebrations: The UAE National Anthem | <ul><li>Islamic Value<br/>(Brotherhood)</li><li>The UAE National<br/>Anthem</li></ul> | <ul> <li>Empathetic<br/>(Concern for<br/>Society)</li> </ul>                         | Musical Fusion group<br>work planning.                              |
| Musical Fusion   | <ul><li>Islamic Values</li><li>(Brotherhood &amp; Support)</li></ul>                  | <ul><li>Agile (Creative &amp; Enterprising)</li><li>Creating (Originality)</li></ul> | •   |