

Key Stage 3 Curriculum Map 2021-22

Term 1

Subject: Social Studies		Year: 8		
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading	
Induction, curriculum orientation and expectations				
Timeline Of Chinese History and Dynasties to 200CE To investigate the evolution of Chinese technology and its influence in building the grand canal.	Comparing the construction of Grand Canal with Burj Khalifa or Dubai Canal	LIBKING HARD WORKING		
China's Land and Resources Explore the Byzantine Empire and identify some of the key figures of the time.	Which are the central water bodies around UAE?	HARD WORKING CREATING		
Culture Through Art To learn and describe more about life in 18th Century China through the artwork of the time.	Compare the artwork of the UAE (Bedouin) with painting of China mentioned in the lesson.	ANALYSING META-THINKING	Resources will be provided on Phoenix Classroom	
East Asia Since 1945 To examine the emergence of modern East Asia since t second world war.	What significant changes came in this region aft end of the Second World War?	ANALYSING AGILE	On Filoenix Classicom	
Break				
South Korean Renaissance To examine the Donggwoldo painting of a Palace complex and look at the use of water at the time.	What is the contribution of the UAE to the art and culture of the world?	LINKING META-THENCING		
Spreading cultures in China and Southeast Asia To explore the arrival of the first Muslims to China in the 8th century during the Tang Dynasty in China	What was the main religion of the UAE or Middle East people before the rise of Islam?	META-THINKING HARD WORKING	Resources will be provided on Phoenix Classroom	
Technical Advances from China To explain the development of East Asian and Chinese civilization.	How Chinese inventions studies in the lesson today affect your life here in the UAE.	AGILE QQ CREATING		

Term End Project	Compare the Asian city (chosen by students)		
To create a website, blog or video on a city in East Asia	with any city in UAE.		
South East Asia.		LINKING	
		QQQ CREATING	