

Key Stage 5 Curriculum Map 2021-22

Term 1

Subject: Music		Year: 12	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> Introduction to the syllabus, expectations, guidelines, and gathering of previous knowledge. 	<ul style="list-style-type: none"> Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> Hardworking (Practice) Creating (Originality) 	<ul style="list-style-type: none"> Making notes on any questions students have on the syllabus.
<ul style="list-style-type: none"> Component 2: Performance: Repertoire Research Component 3: Composition: Composition Research 	<ul style="list-style-type: none"> Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> Hardworking (Practice) Creating (Originality) 	<ul style="list-style-type: none"> Composition Research Performance Repertoire Research
<ul style="list-style-type: none"> Component 2: Performance: Solo Performance Component 3: Composition: Composition 1 (Free Composition) 	<ul style="list-style-type: none"> Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> Hardworking (Practice) Creating (Originality) 	<ul style="list-style-type: none"> Solo Performance Repertoire Practice Composition 1
<ul style="list-style-type: none"> Component 2: Performance: Solo Performance Component 3: Composition: Composition 1 (Free Composition) 	<ul style="list-style-type: none"> Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> Hardworking (Practice) Creating (Originality) 	<ul style="list-style-type: none"> Solo Performance Repertoire Practice Composition 1
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Break			
<ul style="list-style-type: none"> • Component 1: Appraising Music: Area of study 1: Western Classical Tradition 1650–1910 • Component 2: Performance: Solo Performance • Component 3: Composition: Composition 1 (Free Composition) 	<ul style="list-style-type: none"> • Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> • Hardworking (Perseverance) • Analysing (Complex And multi-step problem solving) 	<ul style="list-style-type: none"> • Solo Performance Repertoire Practice • Composition 1
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