

## **Key Stage 5 Curriculum Map 2020-21**

## Year 12 Term 1

Subject: Mathematics		Year: 12		
Focus/Topic	<b>UAE Links</b>	HPL Links	Home Learning / Reading	
Orientation and Induction		Empathetic - Confident		
Baseline Test		Linking – Connection finding		
Recap of GCSE		Analysing – Critical or logical thinking	Corbett Maths – Grade 7 – 9 content	
<ul> <li>Expanding Brackets, Surds &amp; Indices – rationalising denominators, use of the laws of indices, solving equations involving variable as a power. Assessed Homework, Surds, Quadratics, Discriminant</li> </ul>		Hard working – Resilience	Chapter 1 – AQA AS Level textbook	
<ul> <li>Quadratic Polynomials &amp; Equations – factorizing, use of quadratic formula, completing the square, sketching quadratic graphs, use of the discriminant to identify types of solutions/roots of quadratic functions Assessment Test Surds and Quadratics</li> </ul>		Linking – Big picture thinking	Chapter 2 – AQA AS Level textbook	
<ul> <li>Algebraic Division – division process, Remainder and Factor theorems to enable factorising cubic expressions and equations and hence to solve equatons of higher order than 2.</li> </ul>		Analysing – Complex and multi step problem solving	Chapter 3 - AQA AS Level textbook	
<ul> <li>Function &amp; Graphs – sketching curves, shape, location, intercepts with axes, using a sketch to help solve quadratic inequalities Assessed Homework Functions and Graphs</li> </ul>		Agile - Enquiring	Chapter 4 - AQA AS Level textbook	
Mid Term Break				
Function & Graphs - sketching to help identify and illustrate transformations of functions, translations, reflections and stretches, use trig graphs as an example Assessment Test Functions and Graphs		Analysing – Critical or logical thinking	Chapter 4 - AQA AS Level textbook	
<ul> <li>Coordinate Geometry – Distance between 2 points, coordinates of the midpoint of a line segment, gradient of a line segment, equation of a straight</li> </ul>		Linking – Seeing alternative perspectives	Chapter 5 - AQA AS Level textbook	

line, parallel lines and gradient, perpendicular lines and gradient, coordinates of points of intersection between straight lines  • Differentiation – working with polynomials, rational powers of the variable – gradient – tangents and normal Mechanics – displacement, speed, velocity and acceleration Assessed homework Coordinate Geometry, Differentiation	Creating – Flexible thinking	Chapter 6 and 16 - AQA AS Level textbook		
<ul> <li>Differentiation – increasing, decreasing functions,         Stationary points, Maximum and minimum points     </li> <li>Mechanics – Velocity/time graphs Test on coordinate geometry, differentiation, mechanics</li> </ul>	Realising - Automaticity	Chapter 6 and 16 - AQA AS Level textbook		
<ul> <li>Integration – working with polynomials, indefinite and definite integrals, area under a curve</li> <li>Mechanics – motion in a straight line with constant acceleration – horizontal motion, SUVAT equations</li> </ul>	Realising – Speed and accuracy	Chapter 7 and 17 - AQA AS Level textbook		
<ul> <li>Integration – compound areas, numerical integration using the trapezium rule</li> <li>Mechanics - vertical motion under gravity, g = 9.8 ms-2 and accuracy of answers Assessed homework Integration and SUVAT</li> </ul>	Linking – Seeing alternative perspectives	Chapter 7 and 17 - AQA AS Level textbook		
<ul> <li>Sequences and Series – Recurrence relations and Arithmetic series – summation of series</li> <li>Mechanics – motion in a straight line with variable acceleration, differentiation and integration Test on Integration, and Mechanics</li> </ul>	Analysing – Critical or logical thinking	Chapter 8 and 17 - AQA AS Level textbook		
Winter Break				