










## Key Stage 4 Curriculum Map 2021-22

### Term 1

Subject: Psychology		Year: 11	
Focus/Topic	UAE Links	HPL Links	Home Learning/ Guided Reading
<b>Week 1 -2 Revision: Paper 1</b> Memory Perception Development Research Methods	Case study linked to UAE		<ul style="list-style-type: none"> <li>● 12-30 TB</li> <li>● 40-56 TB</li> <li>● 66-84 TB</li> <li>● 94-122 TB</li> </ul>
<b>Week 3-4 Mock exam (Assessment)</b>			<b>Paper 1</b>
Conformity <ul style="list-style-type: none"> <li>● Identification and explanation of how social factors (group size, anonymity and task difficulty) and dispositional factors (personality, expertise) affect conformity to majority influence.</li> <li>● Asch's study of conformity.</li> </ul>	<a href="https://www.thenational.ae/uae/government/remote-working-could-become-the-norm-in-post-pandemic-uae-1.1050311">https://www.thenational.ae/uae/government/remote-working-could-become-the-norm-in-post-pandemic-uae-1.1050311</a>		<a href="https://www.simplypsychology.org/asch-conformity.html">https://www.simplypsychology.org/asch-conformity.html</a> <ul style="list-style-type: none"> <li>● Identify and explain one ethical issue raised by Asch study. Explain one way in which Asch could have deal with this issue.</li> <li>● Outline one way that research into conformity could be applied to everyday life.</li> </ul>
Obedience <ul style="list-style-type: none"> <li>● Milgram's Agency theory of social factors affecting obedience including agency, authority, culture and prox</li> <li>● Explanation of dispositional factors affecting obedience including Adorno's theory of the Authoritarian Personality.</li> </ul>	<a href="https://www.f3nws.com/news/obey-rules-or-face-second-wave-of-covid-19-residents-warned-e18efe505b3">https://www.f3nws.com/news/obey-rules-or-face-second-wave-of-covid-19-residents-warned-e18efe505b3</a>		<a href="https://www.simplypsychology.org/milgram.html">https://www.simplypsychology.org/milgram.html</a> <a href="https://www.simplypsychology.org/personality-theories.html">https://www.simplypsychology.org/personality-theories.html</a> <ul style="list-style-type: none"> <li>● Explain how culture can affect obedience.</li> </ul>

			<ul style="list-style-type: none"> <li>Describe and evaluate Milgram's agency theory.</li> <li>Describe and evaluate Adorno's theory of the authoritarian personality</li> </ul>
<b>Break</b>			
<p>Pro-social behavior</p> <ul style="list-style-type: none"> <li>Piliavin's subway study.</li> <li>Bystander behaviour: identification and explanation of how social factors (presence of others and the cost of helping) and dispositional factors (similarity to victim and expertise) affect bystander intervention.</li> </ul>	<a href="https://gulfnews.com/business/analysis/no-way-to-police-unconscious-biases-1.68852064">https://gulfnews.com/business/analysis/no-way-to-police-unconscious-biases-1.68852064</a>		<a href="https://www.tutor2u.net/psychology/reference/piliavin-1969">https://www.tutor2u.net/psychology/reference/piliavin-1969</a> Identify the different factors affecting bystander intervention. Describe and evaluate dispositional factors that affect the bystander behavior.
<p>Crowd and Collective Behaviour</p> <ul style="list-style-type: none"> <li>Prosocial and antisocial behaviour in crowds.</li> <li>Identification and explanation of how social factors (social loafing, deindividuation and culture) and dispositional factors (personality and morality) affect collective behaviour.</li> </ul>	<a href="https://www.khaleejtimes.com/nation/dubai/uae-launches-anti-bullying-programmes-in-schools">https://www.khaleejtimes.com/nation/dubai/uae-launches-anti-bullying-programmes-in-schools</a>  <a href="https://www.theyearoftolerance.ae/en/">https://www.theyearoftolerance.ae/en/</a>		<a href="https://flowpsychology.com/deindividuation-psychology/">https://flowpsychology.com/deindividuation-psychology/</a>  <a href="https://youtu.be/d2TBdGKuke0">https://youtu.be/d2TBdGKuke0</a> <ul style="list-style-type: none"> <li>Use your knowledge of deindividuation to explain how it affects both prosocial and antisocial behavior in crowds.</li> <li>Describe and evaluate one study that investigate crowd behavior.</li> <li>Describe and evaluate the effect of dispositional factors on collective behavior.</li> </ul>
<p>Revision and Practice Answer Questions, Feedback MCQ Exam (Progress Check)</p>	<ul style="list-style-type: none"> <li></li> </ul>		
<p>Structure and Function of the nervous system</p> <ul style="list-style-type: none"> <li>The structure/ divisions of the human nervous system: central and peripheral (somatic and autonomic).</li> </ul>	<a href="https://www.theyearoftolerance.ae/en/">https://www.theyearoftolerance.ae/en/</a> Case study with UAE link		<a href="https://www.psychologywizard.net/the-brain-ao1-ao2.html">https://www.psychologywizard.net/the-brain-ao1-ao2.html</a>  <a href="https://youtu.be/vHrmiy4W9C0">https://youtu.be/vHrmiy4W9C0</a>

<ul style="list-style-type: none"> <li>● Basic functions of these divisions.</li> <li>● The autonomic nervous system and the fight or flight response.</li> <li>● The James-Lange theory of emotion.</li> </ul>			<p><a href="https://youtu.be/q8NtmDrb_qo">https://youtu.be/q8NtmDrb_qo</a></p> <p><a href="https://www.psychologywizard.net/the-brain-ao1-ao2.html">https://www.psychologywizard.net/the-brain-ao1-ao2.html</a></p> <p><a href="https://youtu.be/q8NtmDrb_qo">https://youtu.be/q8NtmDrb_qo</a></p> <ul style="list-style-type: none"> <li>● Outline the function of the CNS and Autonomic nervous system.</li> <li>● Explain the difference between the CNS and PNS.</li> <li>● Explain briefly two division of the autonomic nervous system.</li> </ul>
<p>Structure and Function of the brain</p> <ul style="list-style-type: none"> <li>● Brain structure: frontal lobe, temporal lobe, parietal lobe, occipital lobe and cerebellum.</li> <li>● Basic function of these structures</li> <li>● Localisation of function in the brain: motor, somatosensory, visual, auditory and language areas.</li> <li>● Penfield’s study of the interpretive cortex.</li> </ul>	<p>Past paper questions with UAE link</p>		<p><a href="https://www.psychologywizard.net/the-brain-ao1-ao2.html">https://www.psychologywizard.net/the-brain-ao1-ao2.html</a></p> <p><a href="https://youtu.be/D1zkVBHPh5c">https://youtu.be/D1zkVBHPh5c</a></p> <p>Examine the different part of the brain, the structure and function of each.</p> <p><a href="https://www.psychologywizard.net/the-brain-ao1-ao2.html">https://www.psychologywizard.net/the-brain-ao1-ao2.html</a></p> <p><a href="https://getrevising.co.uk/diagrams/penfield-study">https://getrevising.co.uk/diagrams/penfield-study</a></p> <p>Outline how Penfield’s study into the interpretive cortex has increased our understanding of localization of function.</p>