

Key Stage 4 Curriculum Map 2021-22

Term 1

Subject:		Year:	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> ● Paper 1: 7 A divided union: civil rights in the USA, 1945-74 ● Baseline Assessment (Week 1) ● The Red Scare and McCarthyism: what were the reasons for the red scare? ● Hiss and Rosenberg cases, the FBI, the HUAC and the Hollywood Ten. 	<ul style="list-style-type: none"> ● UAE Constitution – links and comparisons will be made to the USA Constitution considering equal opportunities for all citizens and social justice ● 	<ul style="list-style-type: none"> ● Meta-thinking ● Linking ● Analysis 	<ul style="list-style-type: none"> ● Student Book for the New Edexcel GCSE History 9-1 (1H10). ● History Learning Site ● Resources will be Provided on Phoenix
<ul style="list-style-type: none"> ● The Red Scare and McCarthyism: Methods used by McCarthy and the growth of opposition. ● Reasons for his downfall. ● Overall impact of McCarthyism on the USA. 	<ul style="list-style-type: none"> ● UAE Year of Tolerance – this will be referenced throughout the topic ● UAE Social Science Year 8 – Cold War the UAE 	<ul style="list-style-type: none"> ● Meta-thinking ● Analysis 	<ul style="list-style-type: none"> ● J.Shuter, The USA, 1945-75: conflict at home and abroad (Pearson, 2016)
<ul style="list-style-type: none"> ● Civil rights in the 1950s: Segregation and discrimination. ● The influence of the Supreme Court and Congress. 	<ul style="list-style-type: none"> ● UAE Constitution – links and comparisons will be made to the USA Constitution considering equal 	<ul style="list-style-type: none"> ● Linking ● Analysis ● Revealing 	<ul style="list-style-type: none"> ● Resources will be Provided on Phoenix

	<ul style="list-style-type: none"> opportunities for all citizens and social justice 		
<ul style="list-style-type: none"> Civil rights in the 1950s: The importance of Brown versus Topeka (1954), death of Emmett Till (1955) and the key events and significance of the Montgomery Bus Boycott (1955–56) and Little Rock (1957). 	<ul style="list-style-type: none"> UAE Constitution – links and comparisons will be made to the USA Constitution considering equal opportunities for all citizens and social justice 	<ul style="list-style-type: none"> Meta-thinking Revealing 	<ul style="list-style-type: none"> S.Waugh & J.Wright, The USA, 1945-75: conflict at home and abroad (Hodder 2016)
Break			
<ul style="list-style-type: none"> The impact of civil rights protests, 1960–74: Freedom riders, Anniston fire bombing, sit-ins and voting rights and the Meredith Case. The methods and activities of Martin Luther King. The Birmingham and Washington Peace Marches and the ‘Dream’ speech. 	<ul style="list-style-type: none"> UAE Year of Tolerance – this will be referenced throughout the topic 	<ul style="list-style-type: none"> Analysis Linking 	<ul style="list-style-type: none"> J.Shuter, A Divided Union? The USA 1945-70 (Pearson 2009)
<ul style="list-style-type: none"> The impact of civil rights protests, 1960–74: The failure of the Mississippi Freedom Summer. The impact of protest on civil rights legislation of the 1960s. Selma and voting rights 	<ul style="list-style-type: none"> UAE Year of Tolerance – this will be referenced throughout the topic 	<ul style="list-style-type: none"> Linking Meta-thinking Analysis 	<ul style="list-style-type: none"> Resources will be Provided on Phoenix
<ul style="list-style-type: none"> The impact of civil rights protests, 1960–74: The Nation of Islam and the work of Malcolm X. Reasons for the growth of Black Power and its impact, including the 1968 Olympics; the influence of Stokely Carmichael 	<ul style="list-style-type: none"> UAE Constitution – links and comparisons will be made to the USA Constitution considering equal opportunities for all citizens and social justice 	<ul style="list-style-type: none"> Linking Meta-thinking Analysis 	<ul style="list-style-type: none"> R.Bunce and L.Gallagher, Pursuing Life & Liberty: Equality in the USA 1945-68 (Pearson 2009)

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<ul style="list-style-type: none"> • The impact of civil rights protests, 1960–74: The impact of race riots especially in the Watts District. • The Black Panther movement and the roles of Bobby Seale and Huey Newton. 	<ul style="list-style-type: none"> • UAE Government compare structure Government in the UAE with the 	<ul style="list-style-type: none"> • Linking • Meta-thinking • Analysis 	<ul style="list-style-type: none"> • Resources will be Provided on Phoenix
<ul style="list-style-type: none"> • Other protest movements: students, women, anti–Vietnam: Reasons for the growth of protest movements. • The student movement and links to war in Vietnam, including the anti-Vietnam War movement. • Other protest movements: students, women, anti–Vietnam: The Berkeley Free Speech movement. Students for a Democratic Society and ‘hippies’. Betty Friedan, Eleanor Roosevelt, NOW, women’s liberation movement and abortion. • Phyllis Schlafly and opposition to the women’s movement. 	<ul style="list-style-type: none"> • Women in the UAE – will consider the role of women in the UAE • UAE Year of Tolerance – this will be referenced throughout the topic 	<ul style="list-style-type: none"> • Linking • Revealing 	<ul style="list-style-type: none"> • V.Sanders, Civil Rights in the USA 1945-68 (Hodder 2008)