













Key Stage 4 Curriculum Map 2021-22

Term 1

Subject: Social Studies		Year: 10	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
• Induction, curriculum orientation and expectations			
The UAE Landscape and Jebel Faya	Identify the path humans took to move from Africa to the Arabian Peninsula. Describe life of ancient Jebel Faya. Describe why we should preserve Jebel Faya as a cultural heritage site.		Resources will be provided on Phoenix Classroom
Jebel Buhais and Life in Neolithic Age	Describe how we can learn about people from the Neolithic Age of UAE.	 	
The Bronze age and Umm-an-Nar (2 weeks)	Identify, investigate and describe the critical elements of the Bronze Age in UAE.	 	
The impact of Falaj during the Iron Age	Evaluates the relationships between human societies and the environment in context to UAE.	 	
Break			
Domestication of Camels and Muweilah	Describe the effect that the dromedary camel had on the society living at the time	 	Resources will be provided on Phoenix Classroom
Ancient Maritime trade and Mleiha	Investigate and Describe the society at Mleiha	 	

Shipbuilding and trade: Ed-Dur and the Arabian Gulf	Explore the shipbuilding industry and trade in Ancient times in the UAE.	 	
Term End – Project		