














Key Stage 4 Curriculum Map 2021- 2022

Term 1

Subject: Psychology	Year: 10		
Focus/Topic	HPL Links	UAE Links	Home Learning /Guided Reading
<ul style="list-style-type: none"> What is Psychology? Introductory lesson: The Stanford Prison study, Zimbardo Baseline assessment 		How does Crime/prison system differ between UAE and USA/UK?	https://www.youtube.com/watch?v=-3iOrvvWiLY
<ul style="list-style-type: none"> Topic 1: Memory: How memories are encoded and stored: Understand the processes of memory: encoding (input), storage, and retrieval (output). 	 Focus on the ACP of Hard working and deliberate practice, where we will practice using our memory	Consider your first memory of Dubai	Textbook: Check it page 13 Textbook: Check it page 15
<ul style="list-style-type: none"> The different types of memory: episodic, semantic and procedural. 	 Focus on the VAA 'Agile' where we will practice enquiring and working independently on tasks	Apply memories of Dubai to episodic and semantic memory	https://learndojo.org/gcse/aqa-psychology/memory/ Textbook: Check it page 17
<ul style="list-style-type: none"> The multi-store model of memory: 	Focus on the VAA of being 'Agile' in particular 'enquiring	What is a model? Apply the model representation of Dubai metro	https://www.simplypsychology.org/multi-store.html

<p>sensory, short term and long term.</p> <ul style="list-style-type: none"> • Features of each store: coding, capacity, duration. 		<p>line to the multi store model of the brain</p> <p>Apply features of the Dubai metro system to the features of multi store model</p>	<p>Textbook: Check it page 19</p>
<ul style="list-style-type: none"> • Primacy and recency effects in recall: the effects of serial position. • Murdock's serial position curve study. 	 <p>Focus on the VAA AGILE by practising the ability to be flexible and open-minded when exploring new content in relation to a previous topic</p>	<p>Memory quiz, words related to UAE</p>	<p>https://www.simplypsychology.org/primacy-recency.html</p> <p>Textbook: Check it page 21</p>
<p>Revision PC 1/Baseline assessment</p>	 <p>Focus on the VAA Hardworking in completing the assessment</p>		
<p>Half Term</p>			
<ul style="list-style-type: none"> • The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. • Bartlett's War of the Ghosts study.. 	<p>Focus on the ACP of linking where we will link today's lesson to our previous knowledge of Memory</p> 	<p>Reconstruct the story of your first day arriving in school in Gems Founders school Dubai</p>	<p>https://www.psychologywizard.net/reconstructive-memory-ao1-ao2-ao3.html</p> <p>Textbook: Check it page 23</p>
<ul style="list-style-type: none"> • Factors affecting the accuracy of memory, including interference, context and false memories 	<p>Focus on the ACP of linking where we will link today's lesson to our previous knowledge of</p>	<p>https://gulfnews.com/uae/three-people-killed-in-four-vehicle-car-accident-in-dubai-1.71481230</p>	<p>https://www.simplypsychology.org/forgetting.html</p> <p>Textbook: Check it page 25 Textbook: Check it page 27 Textbook: Check it page 29</p>

	<p>Memory</p> 		
End of topic assessment			
<ul style="list-style-type: none"> The difference between sensation and perception. 	<p>Focus on the ACP of creating, in particular fluent thinking</p> 	Past paper question with UAE link	Textbook: Check it page 41
<ul style="list-style-type: none"> Binocular depth cues: retinal disparity, convergence. Monocular depth cues: height in plane, relative size, occlusion and linear perspective 	<p>Focus on the VAA of being 'Agile' in particular 'enquiring</p> 	Describe depths cues related to photograph of the burj khalifa	Textbook: Check it page 43
<ul style="list-style-type: none"> Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy. Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube. 	<p>Focus on the VAA of being 'Agile' in particular 'enquiring</p> 	Discuss pictures of examples of illusions that can be found in Dubai museum of illusions	Textbook: Check it page 45
<ul style="list-style-type: none"> Gibson's direct theory of perception 	Focus on the ACP of linking where we will link today		Textbook: Check it page 47

<p>– that the real world presents sufficient information for direct perception without inference.</p> <ul style="list-style-type: none"> • Role of motion parallax in everyday perception. 	<p>lesson to our previous knowledge of perception</p> 	<p>Would a baby climb from the Dubai frame?</p>	
<ul style="list-style-type: none"> • To investigate Gregorys constructivist theory of perception 	<p>Focus on the ACP of linking where we will link todays lesson to our previous knowledge of Gibsons theory of perception</p> 	<p>Exam question with UAE link focus</p>	<p>Textbook: check it page 49</p>
<p>Revision/ Progress check</p>			
		<p>Winter Break</p>	