

Key Stage 4 Curriculum Map 2021-22

Term 1

Subject:		Year: 10	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
 Introduction to the syllabus, expectations, guidelines, and gathering of previous knowledge. 	•	•	 Making notes on any questions students have on the syllabus.
 Introduction to Theory of Music (preparation for Component 2 – Composition, and Component 3 – Appraising, dictation) 	 Islamic Values: Trust, Support, Accountability. 	 Analysing (Critical or logical thinking) Agile (Enquiring) 	Theory exercise
 Introduction to Theory of Music (preparation for Component 2 – Composition, and Component 3 – Appraising, dictation) 	 Islamic Values: Trust, Support, Accountability. 	 Analysing (Critical or logical thinking) Agile (Enquiring) 	Theory exercise
 Introduction to Theory of Music (preparation for Component 2 – Composition, and Component 3 – Appraising, dictation) 	 Islamic Values: Trust, Support, Accountability. 	 Analysing (Critical or logical thinking) Agile (Enquiring) 	Theory exercise
 Introduction to Theory of Music (preparation for Component 2 – Composition, and Component 3 – Appraising, dictation) 	 Islamic Values: Trust, Support, Accountability. 	 Analysing (Critical or logical thinking) Agile (Enquiring) 	 Listening exercise
 Component 3: Appraising: AOS4: Fusion (<i>Release</i> by Afro Celt Sound System) 	 Islamic Values: Trust, Support, Accountability. 	 Analysing (Critical or logical thinking) Agile (Enquiring) 	 Revision notes & exercises on AOS4: Fusion
 Component 3: Appraising: AOS4: Fusion (<i>Release</i> by Afro Celt Sound System) 	 Islamic Values: Trust, Support, Accountability. 	 Analysing (Critical or logical thinking) Agile (Enquiring) 	 Comparative Analysis Essay Listening Exercises

Break		
 Component 3: Appraising: AOS4: Fusion (<i>Release</i> by Afro Celt Sound System) 	 Islamic Values: Trust, Support, Accountability. Analysing (Complex and multi-step problem solving) Agile (Enquiring) Revision notes & exercises on AOS4: Fusion 	
 Component 3: Appraising: AOS4: Fusion (Samba Em Preludio by Esperanza Spalding) 	 Islamic Values: Trust, Support, Accountability. Analysing (Critical or logical thinking) Agile (Enquiring) Revision notes & exercises on AOS4: Fusion 	
 Component 3: Appraising: AOS4: Fusion (Samba Em Preludio by Esperanza Spalding) 	 Islamic Values: Trust, Support, Accountability. Analysing (Critical or logical thinking) Agile (Enquiring) Fusion 	
 Component 3: Appraising: AOS4: Fusion (Samba Em Preludio by Esperanza Spalding) 	 Islamic Values: Analysing (Critical Trust, Support, Accountability. Analysing (Critical or logical thinking) Agile (Enquiring) Fusion 	
 Component 3: Appraising: AOS4: Fusion (Samba Em Preludio by Esperanza Spalding) 	 Islamic Values: Trust, Support, Accountability. Analysing (Complex and multi-step problem solving) Comparative Analysis Essay Listening Exercises 	
 Introduction to Component 2: Composition Component 1: Performing: Solo Performance 	 Islamic Values: Trust, Support, Accountability. Analysing (Critical or logical thinking) Agile (Enquiring) Composition Research Solo Performance Repertoire Research 	
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