

## **Key Stage 4 Curriculum Map 2021-22**

## Term 1

Subject: French		Year: 10	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul> <li>Presentation of Year 10 programme, material and GCSE French exams</li> <li>Complete 1 Baseline test</li> </ul>		Empathetic	On Phoenix     Classroom
<ul> <li>Complete Baseline tests (2 past papers)</li> <li>How to organise your French work on your device + use of online translation tools</li> </ul>		<ul><li>Hard working</li><li>Linking</li></ul>	
<ul> <li>Grammar session 3 – present</li> <li>Grammar session 4 – near future</li> <li>Grammar session 5 – simple future</li> </ul>		<ul><li>Hard working</li><li>Linking</li><li>Analysing</li></ul>	
<ul> <li>Grammar sessions – past tense 1</li> <li>Grammar sessions – past tense 2</li> <li>Grammar sessions – past tense 3</li> </ul>	Cultural differences and backgrounds. Tolerance	<ul><li>Hard working</li><li>Linking</li><li>Analysing</li></ul>	
Where did you spend your holidays?  Où as-tu passé tes vacances ?	Inclusion of holidays in the UAE – attractions, things to do / visit.	<ul><li>Empathetic</li><li>Creating</li></ul>	
<ul><li>What have you done during your holidays?</li><li>Qu'est-ce que tu as fait pendant les vacances?</li></ul>	Comparing a holiday in France to a holiday in the UAE	<ul><li>Linking</li><li>Realising</li><li>Meta-thinking</li></ul>	
	BREAK		
My reservation and my stay at the hotel  • Ma réservation et mon expérience à l'hôtel	My experience in a Dubai hotel	<ul><li>Linking</li><li>Creating</li></ul>	On Phoenix Classroom
My future holidays  • Mes prochaines vacances		<ul> <li>Creating</li> </ul>	

My school and subjects	Life at school in the	Meta-thinking
<ul> <li>Mon école et les matières</li> </ul>	UAE compared to	<ul> <li>Realising</li> </ul>
	France	
A typical school day	Dubai Fitness Challenge	<ul> <li>Agile</li> </ul>
<ul> <li>Une journée typique à l'école</li> </ul>		<ul> <li>Hard working</li> </ul>
My school rules and my uniform		• Agile
Mon école et mon uniforme		<ul> <li>Linking</li> </ul>
End of Term 1 Assessment		<ul> <li>Empathetic</li> </ul>