

Personal, Social and Emotional Development:

In our second half of term one we will be focusing on how to be a good friend by sharing and taking turns. We will be learning how to regulate our emotions when we feel upset and/or angry. We will also be learning how to become more independent by completing simple tasks set by our teachers, and continuing to tend to our own needs such as eating and toileting.

Communication and Language:

We will continue to develop our speaking and listening skills by using simple sentences when we speak and learning to take turns in conversation. We will also learn new vocabulary related to our topics and story books. We will practice using this vocabulary in the correct context. We will learn how to respond correctly to and ask questions of our peers and teachers.

Physical Development:

We will continue to develop our gross and fine motor skills this half term by engaging in lots of activities which encourage us to make big movements with our bodies, particularly during our PE and outdoor learning times. We will also continue to develop our fine motor skills within the classroom to help us with our pencil grip and scissor skills.

As citizens of the UAE, we will:

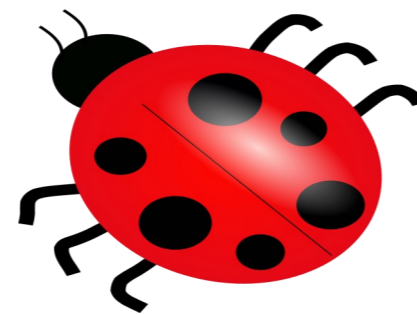
Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



We have really loved learning how to be a Hard working Hedgehog. We know that to get better at something we must practice and not to give up when we find something difficult. We know it is ok to make mistakes as this helps us to learn! We will continue our High Performance Learning and will focus next on the Empathetic VAA. We will learn how to be an Empathetic Elephant in school and at home.



Minibeasts and Transport

Our focus for this term will be on Minibeasts and Transport. We will be looking at different types of minibeast and their habitats. We will look at the life cycles of different minibeasts such as frogs and butterflies. We will move on to then look at transport. We will compare different types of transport and discuss our own experiences of using these types of transport. We will observe the similarities and differences between different forms of transport, discussing our favourite and the reasons for this. We will also celebrate the UAE's 50th National Day, Flag Day and learn about Diwali.

Reading:

This term we will continue with Floppy's Phonics learning new sounds and tricky words. We will learn how to apply our Phonics skills to our reading when we are exploring books within our environment.

Writing:

We will put our Phonics learning into practice by applying it to our writing tasks during our self chosen activities. We will learn to write lists and labels. We will continue to practice our name writing and letter formation.

Mathematics:

Our focus this half term will be 2D and 3D shape. We will have opportunities to manipulate shapes, allowing us to develop our spatial reasoning. We will also start to look at one more and one less of given numbers within 5 to support our early calculation skills.

Understanding the World:

We will be building up our knowledge of the world around us by looking at minibeasts, transport, the seasons and different celebrations such as Flag Day, Diwali and UAE National Day. We will learn new vocabulary linked to these topics and practice using them in the correct context.

Expressive Arts and Design:

We will continue to develop our creative skills by learning how to use tools for a purpose, We will also practice our song for the Winter Concert.

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
In FS2 we will be learning how to be enterprising children over the course of the year.	We are all children who are concerned with the environment in FS2 and will be starting to understand respect for this.	As members of a community , we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

Opportunities for Enrichment

School	Home
We will be thinking critically about how we can use our junk modelling resources to create in the classroom.	Play games with us that inspire us to use our Phonics skills such as a sound/word hunts. Encourage us to spot our tricky words in our environment.