

Personal, Social and Emotional Development:

We have had lots of time with our friends in school together and had the chance to form friendships with those in our classroom. We are becoming familiar with our classroom rules and routines and getting better each day. This half term we will be trying our best to work co-operatively with other children in our classrooms. We will also be looking at how we can take care of ourselves and make sure we are making healthy choices in school and at home

Communication and Language:

Communication and Language is so important in everything we do in FSI. We will be continuing to showcase our weekend news to our friends every Sunday. We get to talk about past events and learn new vocabulary too. Each week we will be continuing to introduce our 'Words of the Week'. This is going to increase our vocabulary bank and expose us to words we have not heard before—how exciting!

Physical Development:

Since we started in FSI, we have been exploring different ways to move during our PE lessons which we have had once a week every Thursday. We have also had the chance to stretch out of hand muscles in our playdough areas. This half term, we will be doing Squiggle Whilst You Wiggle every Thursday! This will include lots of gross motor movement, dough disco, mark making opportunities and even some cutting and threading,

As citizens of the UAE, we will:

Create our 50 year anniversary logo badge that is special to us in FSI to celebrate UAE's 50 years!



GFS High Performance Learning



We are very proud to be one of the few schools in Dubai who have adopted HPL (High Performance Learning). As part of this, we will be focusing on the three Values, Attitudes and Attributes (VAAs) over the course of the year. These will be 'Hardworking Hedgehog', 'Empathetic Elephant' and 'Agile Alligator'. This half term, we will be introducing 'Agile Alligator' We will be adding our Agile Alligator to our HPL display in class to promote and encourage independent creativity, enquiry, open mindedness and risk taking!



Can I Have Chocolate For Breakfast?

This is our big question for the term which we will be exploring together throughout the term. We will be looking at different types of food, what makes a healthy snack and learning all about where our food comes from!



GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
Creating our own bake sale for parents	Recycling champion in each class ensuring that we are using the correct rubbish bins	Shared family breakfast—parents of FSI children to host their own breakfast outside of school!

Reading:

We have read lots of books so far this year, including 'Brown Bear, Brown Bear', 'The Littlest Dinosaur' and 'Colour Monster'. This half term we will be reading 'The Very Hungry Caterpillar' and 'Greedy Goose Chocolate Moose'

Writing:

During this half term, we are focusing on building strength in our fingers, hands and arms in order to use writing tools effectively and securely. We love exploring different ways to mark make, it makes writing so much fun!

Mathematics:

We have been super busy learning all about our numbers 1-5. Exploring, understanding, solving problems, playing games and independent counting have all been part of what we have learned. This half term we will be looking at shapes—especially those we can see in our environment

Understanding the World:

Getting to know each other is always super exciting and we have spent lots of time looking at who is in our families and what special celebrations we have together. This half term, we will be exploring similarities and differences in food using vocabulary such as texture, taste and smell!

Expressive Arts and Design:

As we have become more independent with our creative resources, we will be able to create so many more artistic pieces! We also have learned 'I can sing a rainbow' song

Opportunities for Enrichment

School	Home
Express our creative side through our creative learning areas and demonstrate a sense of pride in what we produce.	Library books will be sent home alongside our learning story we will be reading in school to ensure a love of reading is embedded in each student