












## Key Stage 3 Curriculum Map 2020-21

### Term 3

Year Group: 9	Subject: Islamic B		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning
<ul style="list-style-type: none"> <li>Fasting the Month of Ramadan</li> </ul>	<ul style="list-style-type: none"> <li>To explain the concept of Fasting.</li> <li>To analyze the rules of Fasting.</li> </ul>	<ul style="list-style-type: none"> <li>Applying the values of Fasting in our daily life.</li> <li>Critical thinking</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation (The holy Qur'an) Surat Al-Waqiah (11-26)</li> <li>The rules of Maad</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation (The noble Hadeeth)</li> <li>Emulating good</li> </ul>	<ul style="list-style-type: none"> <li>To explain the meaning of noble Hadeeth.</li> <li>To explain different ways of emulating good.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH).</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Islamic rules</li> <li>Eid Prayer &amp; Zakat Al-Fitr</li> </ul>	<ul style="list-style-type: none"> <li>To explain the rules of Eid Prayer</li> <li>To explain the rules of Zakat Al-Fitr</li> </ul>	<ul style="list-style-type: none"> <li>The precautions UAE sat up to perform Eid prayer with Covid 19</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation (The holy Qur'an) Surat Al-Waqiah (27-40)</li> <li>The rules of Maad</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Islamic rules</li> <li>Oaths and Vows in Islam</li> </ul>	<ul style="list-style-type: none"> <li>To explain the rule of oaths in Islam</li> <li>To explain the rule of vows in Islam</li> </ul>	<ul style="list-style-type: none"> <li>Applying the teachings.</li> <li>Critical thinking</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>(Continuation) Oaths and Vows in Islam</li> </ul>	<ul style="list-style-type: none"> <li>To explain the rule of oaths in Islam</li> <li>To explain the rule of vows in Islam</li> </ul>	<ul style="list-style-type: none"> <li>Applying the teachings.</li> <li>Critical thinking</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>

<ul style="list-style-type: none"> <li>• Islamic values</li> <li>• My health my responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the responsibilities.</li> <li>• List the healthy tips in Islam.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to the current situations of Covid 19</li> </ul> 	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>• Biography of the Prophet (Seerah)</li> <li>• The battle of Hunain</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the reason behind this battle.</li> <li>• To analyse the result of the battle of Hunain.</li> </ul>	<ul style="list-style-type: none"> <li>• Deduce the Islamic values from the event of the battle of Hunain.</li> </ul> 	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>• (Continuation) The battle of Hunain</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the reason behind this battle.</li> <li>• To analyse the result of the battle of Hunain.</li> </ul>	<ul style="list-style-type: none"> <li>• Deduce the Islamic values from the event of the battle of Hunain.</li> </ul> 	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>• Divine Revelation (The holy Qur'an) Surat Al-Waqiah (41-56)</li> <li>• The rules of Maad</li> </ul>	<ul style="list-style-type: none"> <li>• To recite the verses while observing the rules of recitation.</li> <li>• To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the Holy Qur'an.</li> </ul> 	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
General Revision			
Summer Break			

**EMPATHETIC**-Collaborative  
**EMPATHEIC**- Concerned for society  
**EMATHETIC**- Confident

**AGILE**- Enquiring  
**AGILE**- Creative and enterprising  
**AGILE**- Open minded  
**AGILE**- Risk taking

**HARD WORKING**-Practice  
**HARD WORKING**-Perseverance  
**HARD WORKING**-Resilience

**META-THINKING**-Meta cognition  
**META-THINKING**-Self regulation  
**META-THINKING**-Strategy planning  
**META-THINKING**-Intellectual Confidence

**LINKING**-Generalisation  
**LINKING**- Connection finding  
**LINKING**-Big picture thinking  
**LINKING**-Abstraction  
**LINKING**-Imagination  
**LINKING**-Seeing alternative perspectives

**ANALYSING**- Critical or logical  
**ANALYSING**-Precision  
**ANALYSING**-Complex and multi-step  
problem solving

**CREATING**- Intellectual playfulness  
**CREATING**-Flexible thinking  
**CREATING**- Fluent thinking  
**CREATING**- Originality  
**CREATING**- Evolutionary and revolutionary  
thinking

**REALISING**-Automaticity  
**REALISING**-Speed and accuracy