

Key Stage 3 Curriculum Map 2020-21

Term 3

Year Group: 8	Subject: French		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
Sports Opinions on sports / sports event Customs and festivals	<ul style="list-style-type: none"> Say what sports you practise with frequency 	<ul style="list-style-type: none"> Using jouer au / faire du / de la / de l'... Adverbs of frequency 	<ul style="list-style-type: none"> Update on TEAMS
	<ul style="list-style-type: none"> To talk about your favourite sports / sports events 	<ul style="list-style-type: none"> Study the Olympics / World Cup. Revising opinions and sentence structure 	<ul style="list-style-type: none"> Update on TEAMS
	<ul style="list-style-type: none"> Talking about celebration 	<ul style="list-style-type: none"> Perfect tense with etre Agreement in the perfect tense Using a mnemonic 	<ul style="list-style-type: none"> Update on TEAMS
	<ul style="list-style-type: none"> Talking about how we celebrate events 	<ul style="list-style-type: none"> Reflexive verbs in present tense Prepositions for places Being able to request help 	<ul style="list-style-type: none"> Update on TEAMS
	<ul style="list-style-type: none"> Talking about festivals 	<ul style="list-style-type: none"> Common expressions in the imperfect tense Making use of social and cultural context in reading and listening exercises. 	<ul style="list-style-type: none"> UPDATE ON TEAMS
Home, town, neighbourhood and region	<ul style="list-style-type: none"> Describing furniture and household chores 	<ul style="list-style-type: none"> Revision of the position and agreement of adjective and plural of nouns 	<ul style="list-style-type: none"> UPDATE ON TEAMS

	<ul style="list-style-type: none"> Describing your home 	<ul style="list-style-type: none"> Negative phrases followed by de. Recognising key topic words in reading and listening tasks 	<ul style="list-style-type: none"> UPDATE ON TEAMS
	<ul style="list-style-type: none"> Talking about compass points and types of accomodations 	<ul style="list-style-type: none"> Use of verbs habiter and vivre and use of verbs that start with a vowel. 	<ul style="list-style-type: none"> UPDATE ON TEAMS
	<ul style="list-style-type: none"> Describing the surrounding areas 	<ul style="list-style-type: none"> Use of C'est / Il y a and their negative versions 	<ul style="list-style-type: none"> UPDATE ON TEAMS
	<ul style="list-style-type: none"> Find a town and describe what it is like / what there is to see / to do 	<ul style="list-style-type: none"> Demonstrative adjectives. How to simplify or paraphrase a sentence. 	<ul style="list-style-type: none"> UPDATE ON TEAMS
<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Talking about visiting different places in France 	<ul style="list-style-type: none"> The use of imperfect tense of -er verbs 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> End of year project : Culture of places in France. 	<ul style="list-style-type: none"> 		<ul style="list-style-type: none">

Summer Break