

## Key Stage 3 Curriculum Map 2020-21

### Term 3

Year Group: 9		Subject: Arabic B		
	Focus/Topic	Objectives	Key Skills/ UAE Links HPL VVAs & ACPs	Home Learning/ Recommended Reading
1 <sup>st</sup> week 11-15 March	<b>Time</b>  With family With friends At school	<ul style="list-style-type: none"> <li>To list some of family activities.</li> <li>To make suggestion of how to spend time with family.</li> <li>To list some of the family meetings.</li> </ul>	<ul style="list-style-type: none"> <li>- Creative writing</li> <li>- <b>HARD WORKING-Resilience</b></li> <li>- <b>LINKING- Connection finding</b></li> <li>- Family relationship</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the weekly home learning resources uploaded on your Arabic team in <b>Microsoft Teams</b>.</li> <li>• Read the assigned stories on 3safer website.</li> </ul>
2 <sup>nd</sup> week 18-22 March		<ul style="list-style-type: none"> <li>To describe feelings when spending time with family.</li> <li>To express opinion about family occasion.</li> <li>To write about a family occasion using past.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyse</li> <li>- Developing speaking skills</li> <li>- <b>AGILE- Enquiring</b></li> <li>- <b>LINKING-Big picture thinking</b></li> <li>- Family time</li> </ul>	
3 <sup>rd</sup> week 25-29 March		<ul style="list-style-type: none"> <li>To compare between his interests and friends' interests.</li> <li>To describe time with friends.</li> <li>To create a dialogue about weekend activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyse</li> <li>- Compare</li> <li>- <b>HARD WORKING-Practice</b></li> <li>- <b>META-THINKING-Self regulation</b></li> <li>- Friendship</li> </ul>	
4 <sup>th</sup> week 2-6 May		<ul style="list-style-type: none"> <li>To give advice to spend leisure time with friends.</li> <li>To plan for spending time with friends.</li> <li>To compare between spending time with family and with friends.</li> </ul>	<ul style="list-style-type: none"> <li>- Creative writings</li> <li>- Developing speaking skills</li> <li>- <b>AGILE- Enquiring</b></li> <li>- <b>ANALYSING- Critical or logical</b></li> <li>- Advising</li> </ul>	
5 <sup>th</sup> week 9-13 May		<ul style="list-style-type: none"> <li>To design a timetable of lessons using (Then-After that).</li> </ul>	<ul style="list-style-type: none"> <li>- Developing speaking skills</li> <li>- <b>AGILE- Creative and enterprising</b></li> <li>- Designing</li> </ul>	
6 <sup>th</sup> week 16-20 May		<ul style="list-style-type: none"> <li>To use time to describe school sportive activities.</li> <li>To use time to describe school festivals.</li> </ul>	<ul style="list-style-type: none"> <li>- Creative writing</li> <li>- <b>ANALYSING-Complex and multi-step problem solving</b></li> </ul>	

		<ul style="list-style-type: none"> <li>To describe school day routine.</li> </ul>	<ul style="list-style-type: none"> <li>- Developing speaking skills</li> </ul>
<b>7<sup>th</sup> week</b> 23-27 May	<p><b>My life in UAE</b> Customs and traditions Multicultural diversity My life in UAE</p>	<ul style="list-style-type: none"> <li>To list some of the customs and traditions of UAE.</li> <li>To list some of the customs and traditions around the world.</li> <li>End of topic assessment</li> </ul>	<ul style="list-style-type: none"> <li>- Comparison</li> <li>- <b>EMPATHEIC</b>- <i>Concerned for society</i></li> <li>- <b>LINKING</b>-<i>Imagination</i></li> <li>- Emirati Traditions</li> </ul>
<b>8<sup>th</sup> week</b> 30 May- 3 June		<ul style="list-style-type: none"> <li>To compare between wedding parties in UAE and his/her country.</li> <li>To compare between the celebrations in UAE and his/her country.</li> <li>To use the adverb of place to describe the festivals of UAE.</li> </ul>	<ul style="list-style-type: none"> <li>- Creative writings</li> <li>- Developing speaking skills</li> <li>- <b>AGILE</b>- <i>Enquiring</i></li> <li>- <b>ANALYSING</b>- <i>Critical or logical</i></li> <li>- Customs in UAE</li> </ul>
<b>9<sup>th</sup> week</b> 6-10 June		<ul style="list-style-type: none"> <li>To list the traditional sports in the UAE.</li> <li>To compare between the traditional sports in UAE and around the world.</li> <li>To design a presentation about the traditions and customs of UAE.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyse</li> <li>- Comparison</li> <li>- <b>AGILE</b>- <i>Enquiring</i></li> <li>- <b>LINKING</b>-<i>Big picture thinking</i></li> <li>- UAE Traditional sports</li> </ul>
<b>10<sup>th</sup> week</b> 13-17 June		<ul style="list-style-type: none"> <li>To describe the characteristics of the UAE community.</li> <li>To compare between the characteristics of UAE and another country.</li> <li>To make a presentation about the communities in UAE.</li> </ul>	<ul style="list-style-type: none"> <li>- Developing speaking skills</li> <li>- <b>AGILE</b>- <i>Creative and enterprising</i></li> <li>- <b>REALISING</b>-<i>Speed and accuracy</i></li> <li>- Multicultural communities</li> </ul>
<b>11<sup>th</sup> week</b> 20-24 June	<b>End of year assessment</b>		
<b>12<sup>th</sup> week</b> 27 June- 1 July		<ul style="list-style-type: none"> <li>To give advice to adapt living in multicultural community.</li> <li>To role – play a dialogue about the other’s culture.</li> <li>To deduce examples of cultural diversity at school.</li> </ul>	<ul style="list-style-type: none"> <li>- Comparison</li> <li>- <b>EMPATHEIC</b>- <i>Concerned for society</i></li> <li>- <b>LINKING</b>-<i>Imagination</i></li> <li>- Multicultural Diversity</li> </ul>
<b>13<sup>th</sup> week</b> 4-7 July		<ul style="list-style-type: none"> <li>To list reasons of living at UAE.</li> <li>To describe the most touristic places in UAE.</li> <li>To imagine the future of UAE (I imagine).</li> </ul>	<ul style="list-style-type: none"> <li>- Analyse</li> <li>- Comparison</li> <li>- <b>AGILE</b>- <i>Enquiring</i></li> <li>- <b>LINKING</b>-<i>Big picture thinking</i></li> <li>- 2040 vision</li> </ul>