




















## Key Stage 3 Curriculum Map 2020-21

### Term 3

Year Group: 8	Subject: Islamic B		
Focus/Topic	Objectives	Key Skills/ UAE Links HPL VVAs & ACPs	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>Fasting the Month of Ramadan</li> </ul>	<ul style="list-style-type: none"> <li>To explain the concept of Fasting.</li> <li>To analyze the rules of Fasting.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Applying the values of Fasting in our daily life.</li> <li>Critical thinking</li> </ul>   	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 55-58)</li> <li>The rules of Maad</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>   	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 55-58)</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>   	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation</li> <li>Taking care of Orphans</li> <li>Hadeeth Sharif</li> </ul>	<ul style="list-style-type: none"> <li>To explain the meaning of noble Hadeeth.</li> <li>To deduce the benefits of fostering orphans for individual and society.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Sunnah of Prophet Muhammad</li> </ul>   	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Voluntary prayers Night prayer and Duha prayer</li> </ul>	<ul style="list-style-type: none"> <li>To discuss the blessings of voluntary prayers.</li> </ul>	<ul style="list-style-type: none"> <li>Applying the Night and Duha prayers regularly.</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>

	<ul style="list-style-type: none"> <li>To deduce the benefits of Night and Duha prayers.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> </ul> 	
<ul style="list-style-type: none"> <li>Eid Prayer</li> </ul>	<ul style="list-style-type: none"> <li>To explain the rules of Eid Prayer</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH).</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 59-70)</li> <li>The rule of Maad</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>The problem of poverty in Muslim countries.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the concept of poverty.</li> <li>Analyze the dangers of poverty.</li> </ul>	<ul style="list-style-type: none"> <li>Helping the poor especially around us.</li> <li>Designing posters to help the poor.</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Majlis and its manners</li> </ul>	<ul style="list-style-type: none"> <li>Identify the types of meetings.</li> <li>List the ethics of meetings.</li> </ul>	<ul style="list-style-type: none"> <li>Applying the ethics of Majlis and its manners</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 71-76)</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 77-83)</li> <li>The rules of Mad</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul> 	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
General Revision			

VAAs	ACPs
<p><b>EMPATHETIC</b>-Collaborative  <b>EMPATHEIC</b>- Concerned for society  <b>EMATHETIC</b>- Confident</p> <p><b>AGILE</b>- Enquiring  <b>AGILE</b>- Creative and enterprising  <b>AGILE</b>- Open minded  <b>AGILE</b>- Risk taking</p> <p><b>HARD WORKING</b>-Practice  <b>HARD WORKING</b>-Perseverance  <b>HARD WORKING</b>-Resilience</p>	<p><b>META-THINKING</b>-Meta cognition  <b>META-THINKING</b>-Self regulation  <b>META-THINKING</b>-Strategy planning  <b>META-THINKING</b>-Intellectual Confidence</p> <p><b>LINKING</b>-Generalisation  <b>LINKING</b>- Connection finding  <b>LINKING</b>-Big picture thinking  <b>LINKING</b>-Abstraction  <b>LINKING</b>-Imagination  <b>LINKING</b>-Seeing alternative perspectives</p> <p><b>ANALYSING</b>- Critical or logical  <b>ANALYSING</b>-Precision  <b>ANALYSING</b>-Complex and multi-step problem solving</p> <p><b>CREATING</b>- Intellectual playfulness  <b>CREATING</b>-Flexible thinking</p>

**CREATING**- *Fluent thinking*

**CREATING**- *Originality*

**CREATING**- *Evolutionary and revolutionary thinking*

**REALISING**-*Automaticity*

**REALISING**-*Speed and accuracy*