

## Key Stage 3 Curriculum Map 2020-21

## Term 3

Year Group: 7	Subject: Islamic B		
Focus/Topic	Objectives	Key Skills/ UAE Links HPL VVAs & ACPs	Home Learning/ Recommended Reading
<ul> <li>Fasting the Month of Ramadan</li> </ul>	<ul> <li>To explain the concept of Fasting. To analyze the rules of Fasting.</li> </ul>	<ul> <li>Applying the values of Fasting in our daily life. Critical thinking</li> <li>Critical thinking</li> </ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>
<ul> <li>Divine Revelation the Holy Qur'an</li> <li>Surat Ar-Rahman (1-12)</li> <li>The rules Maad</li> </ul>	<ul> <li>To explain the overall meaning of the verses.</li> <li>To explain aspects of the greatness of Allah through His gifts</li> </ul>	The efforts of the UAE in the service of the Holy Qur'an.	<ul> <li>Enrichment Activities on Teams</li> </ul>
• Voluntary fasting	<ul> <li>To explain the concept of voluntary fasting.</li> <li>To recognize the days in which fasting is recommended.</li> </ul>	<ul> <li>The learner speaks about the meaning of fasting</li> <li>Describes the most important feelings towards the holy month of Ramadan.</li> </ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>
Manners of Supplication	<ul> <li>To explain the importance of supplication.</li> <li>To express the importance of making necessary efforts along with supplicating.</li> </ul>	<ul> <li>The learner recites the daily supplications and expresses the importance of Duaa.</li> </ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>

• Eid Prayer	• To explain the rules of Eid Prayer	<ul> <li>The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH).</li> <li>(PBUH).</li> </ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>
<ul> <li>Divine Revelation the Holy Qur'an</li> <li>Surat Ar-Rahman (13-25)</li> <li>The rules Maad</li> </ul>	<ul> <li>To explain the overall meaning of the verses.</li> <li>To explain aspects of the greatness of Allah through His gifts</li> </ul>	The efforts of the UAE in the service of the Holy     Qur'an.	<ul> <li>Enrichment Activities on Teams</li> </ul>
<ul> <li>Devine revelation the noble Hadith</li> <li>Easiness of Islam</li> </ul>	<ul> <li>To explain the words contained in the Hadith</li> <li>To identify the aspects of the ease and leniency of Islam.</li> </ul>	The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH).	<ul> <li>Enrichment Activities on Teams</li> </ul>
<ul> <li>Blessing of Life</li> <li>(Holy Qur'an) Surat Ar- Rahman (26-45)</li> </ul>	<ul> <li>To analyse the selected verses.</li> <li>To find out the ways of success in life.</li> </ul>	<ul> <li>Link to the UAE and its contributions about science and its fields.</li> <li>Image: Contribution of the science and its fields.</li> </ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>
My Environment is a trust	<ul> <li>To explain the concept of the environment.</li> <li>To describe the rules of Islam concerning preservation of the environment.</li> </ul>	<ul> <li>Thinking skills</li> <li>The learner observes the nature and find out the creations of Allah.</li> <li>Image: Image: Imag</li></ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>
<ul> <li>Divine Revelation the Holy Qur'an</li> <li>Surat Qaf verses (46-60)</li> <li>The rules of</li> </ul>	<ul> <li>To explain the overall meaning of the verses.</li> <li>To explain aspects of the greatness of Allah through His gifts</li> </ul>	<ul> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> <li>Image: A constraint of the text of the Holy Qur'an.</li> </ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>

<ul> <li>Divine Revelation the Holy Qur'an</li> <li>Surat Qaf verses (61-78)</li> <li>The rules of</li> </ul>	<ul> <li>To explain the overall meaning of the verses.</li> <li>To explain aspects of the greatness of Allah through His gifts</li> </ul>	<ul> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>	<ul> <li>Enrichment Activities on Teams</li> </ul>
General Revision			
Summer Break			

VAAs	ACPs
EMPATHETIC-Collaborative	META-THINKING-Meta cognition
<b>EMPATHEIC</b> - Concerned for society	META-THINKING-Self regulation
EMATHETIC- Confident	META-THINKING-Strategy planning
	META-THINKING-Intellectual Confidence
AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking	LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction
HARD WORKING-Practice HARD WORKING-Perseverance	LINKING-Imagination LINKING-Seeing alternative perspectives
HARD WORKING-Resilience	ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving
	<b>CREATING</b> - Intellectual playfulness <b>CREATING</b> -Flexible thinking

<b>CREATING</b> - Fluent thinking <b>CREATING</b> - Originality <b>CREATING</b> - Evolutionary and revolutionary thinking
REALISING-Automaticity REALISING-Speed and accuracy