

Key Stage 3 Curriculum Map 2020-21

Term 3

Year Group: 7	Subject: History		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> DIRT Time 	<ul style="list-style-type: none"> To reflect on learning from Term 2 	<ul style="list-style-type: none"> Change and Continuity Cause and Consequence Significance Source Analysis Reflection <p><i>AGILE- Enquiring</i></p> <p><i>HARD WORKING-Practice</i></p> <p><i>ANALYSING- Critical or logical</i></p> <p><i>ANALYSING-Precision</i></p> <p><i>ANALYSING-Complex and multi-step problem solving</i></p>	Please see Microsoft TEAMS Page for details on further reading
<ul style="list-style-type: none"> Crime and Punishment – The Romans 	<ul style="list-style-type: none"> To explore how the Romans dealt with crime and the punishments they used 		
<ul style="list-style-type: none"> Crime and Punishment- Anglo-Saxons 	<ul style="list-style-type: none"> To investigate the laws of Anglo-Saxon kings and how they decided if a suspect was guilty 		
<ul style="list-style-type: none"> Crime and Punishment- Anglo-Saxons 	<ul style="list-style-type: none"> To consider how crime was dealt with in the Middle Ages was similar to how it was dealt with in Anglo-Saxon Britain 		
<ul style="list-style-type: none"> Crime and Punishment- The 18th Century 	<ul style="list-style-type: none"> To investigate the reasons why punishments became harsher in the 18th Century 		
<ul style="list-style-type: none"> Crime and Punishment- The Victorian era 	<ul style="list-style-type: none"> To explore the changes that caused the crime rate to drop towards the end of the Victorian era 		
<ul style="list-style-type: none"> Crime and Punishment- The 19th century police force 	<ul style="list-style-type: none"> To explore how effective the 19th century police force was at fighting crime 		
<ul style="list-style-type: none"> Crime and Punishment Project 	<ul style="list-style-type: none"> To create a presentation on Crime and Punishment 		
Summer Break			