

## Key Stage 3 Curriculum Map 2020-21

### Term 3

Year Group: 7	Subject: French		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>Ma journée</li> </ul>	<ul style="list-style-type: none"> <li>To be able to talk about your daily routine</li> </ul>	<ul style="list-style-type: none"> <li>Use memorisation strategies to improve vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To be able to say the time in French</li> </ul>	<ul style="list-style-type: none"> <li>Identify language patterns and recycle language you already know.</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To talk about subjects we study at school and give opinions about them.</li> </ul>	<ul style="list-style-type: none"> <li>Express opinions and use knowledge of verb forms in a new context.</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To talk about the teachers you like / dislike and why</li> </ul>	<ul style="list-style-type: none"> <li>Explain likes / dislikes and use them with familiar vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To be able to talk about school rules with more complex structures</li> </ul>	<ul style="list-style-type: none"> <li>Practice complex sentences with key structures</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To be able to describe school's uniform</li> </ul>	<ul style="list-style-type: none"> <li>To revise adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
<ul style="list-style-type: none"> <li>My free time</li> </ul>	<ul style="list-style-type: none"> <li>To be able to express what job you would like to do in the future</li> </ul>	<ul style="list-style-type: none"> <li>To use structures of wishes</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To design a project to describe your school and future plans.</li> </ul>	<ul style="list-style-type: none"> <li>To use creativity to recycle all the elements seen in term 3.</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>To design a project to describe your school and future plans.</li> </ul>	<ul style="list-style-type: none"> <li>To use creativity to recycle all the elements seen in term 3.</li> </ul>	<ul style="list-style-type: none"> <li>UPDATE ON TEAMS</li> </ul>

	<ul style="list-style-type: none"> <li>• To design a project to describe your school and future plans.</li> </ul>	<ul style="list-style-type: none"> <li>• To use creativity to recycle all the elements seen in term 3.</li> </ul>	<ul style="list-style-type: none"> <li>• UPDATE ON TEAMS</li> </ul>
	<ul style="list-style-type: none"> <li>• Revision and end of term assessment</li> </ul>		<ul style="list-style-type: none"> <li>• UPDATE ON TEAMS</li> </ul>
<p>Summer Break</p>			