

## Key Stage 4 Curriculum Map 2020 - 2021

### Term 3 (12 Weeks)

Subject: Islamic B (For non-Arab)	Year: 11	
Focus/Topic	UAE Links / HPL VVAs & ACPs	Home Learning / Reading
<ul style="list-style-type: none"> <li>Fasting the Month of Ramadan</li> <li></li> </ul>	Link to UAE traditions for Ramadhan. 	To be posted and described on Microsoft teams
<ul style="list-style-type: none"> <li>(The Holy Qur'an) Surat Al-Ahzab verses 16 - 20</li> <li>Rules of recitation (Mad)</li> </ul>	The UAE efforts to serve the Qur'an. 	
<ul style="list-style-type: none"> <li>(The Noble Hadith) Recording Sunnah</li> <li></li> </ul>	Recognize the efforts of early Muslim. 	
<ul style="list-style-type: none"> <li>(Continuation) Recording Sunnah</li> </ul>	The UAE efforts to serve the Hadith. 	
<ul style="list-style-type: none"> <li>(Islamic rules) Eid prayer and Zakat Al-Fitr</li> </ul>	Organizations to collect Zakat in UAE 	
<ul style="list-style-type: none"> <li>(The Holy Qur'an) Surat Al-Ahzab verses 20 - 24</li> <li>Rules of recitation (Mad)</li> </ul>	The UAE efforts to serve the Qur'an. 	

<ul style="list-style-type: none"> <li>(Islamic beliefs) Believe in unseen</li> </ul>	<p>Muslims identity based on beliefs</p> 	
<ul style="list-style-type: none"> <li>(Islamic beliefs) Believe in unseen</li> </ul>	<p>Link with weather forecast predictions</p> 	
<ul style="list-style-type: none"> <li>(Biography of the Prophet) Prophet's methodology with family</li> <li></li> </ul>	<p>Family status and value in the UAE</p> 	
<ul style="list-style-type: none"> <li>(Islamic values) Tolerance</li> <li></li> </ul>	<p>Link with different Islamic values</p> 	
<ul style="list-style-type: none"> <li>(The Holy Qur'an) Surat Al-Ahzab verses 24 - 27</li> <li>Rules of recitation (Mad)</li> </ul>	<p>The UAE efforts to serve the Qur'an.</p> 	
<b>General Revision &amp; End of term assessment</b>		
<b>Summer Break</b>		

VAAs	ACPs
<p><b>EMPATHETIC</b>-Collaborative</p> <p><b>EMPATHEIC</b>- Concerned for society</p> <p><b>EMATHETIC</b>- Confident</p> <p><b>AGILE</b>- Enquiring</p>	<p><b>META-THINKING</b>-Meta cognition</p> <p><b>META-THINKING</b>-Self regulation</p> <p><b>META-THINKING</b>-Strategy planning</p> <p><b>META-THINKING</b>-Intellectual Confidence</p>

**AGILE**- *Creative and enterprising*

**AGILE**- *Open minded*

**AGILE**- *Risk taking*

**HARD WORKING**-*Practice*

**HARD WORKING**-*Perseverance*

**HARD WORKING**-*Resilience*

**LINKING**-*Generalisation*

**LINKING**- *Connection finding*

**LINKING**-*Big picture thinking*

**LINKING**-*Abstraction*

**LINKING**-*Imagination*

**LINKING**-*Seeing alternative perspectives*

**ANALYSING**- *Critical or logical*

**ANALYSING**-*Precision*

**ANALYSING**-*Complex and multi-step  
problem solving*

**CREATING**- *Intellectual playfulness*

**CREATING**-*Flexible thinking*

**CREATING**- *Fluent thinking*

**CREATING**- *Originality*

**CREATING**- *Evolutionary and revolutionary  
thinking*

**REALISING**-*Automaticity*

**REALISING**-*Speed and accuracy*