

Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group: 9	Subject: Music		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> Introduction to Songwriting. 	<ul style="list-style-type: none"> To recognise and identify what makes a 'good' song. 	<ul style="list-style-type: none"> Knowledge and understanding 	<ul style="list-style-type: none"> Listening Task.
<ul style="list-style-type: none"> Songwriting: Common Chord Progressions used in Pop Music. 	<ul style="list-style-type: none"> To analyse and perform the most commonly used Chord Progressions in Pop Music. 	<ul style="list-style-type: none"> Knowledge and understanding Performance Skills 	<ul style="list-style-type: none"> Practicing Chords Progressions.
<ul style="list-style-type: none"> Songwriting: Creating a Chord Progression. 	<ul style="list-style-type: none"> To create and perform my own original Chord Progression, based on a set of given chords. 	<ul style="list-style-type: none"> Knowledge and understanding Performance Skills 	<ul style="list-style-type: none"> Creating a Chord Progression Assignment.
<ul style="list-style-type: none"> Songwriting: Identifying a Riff 	<ul style="list-style-type: none"> To identify and analyse how a Riff is created, and what makes a successful Riff. 	<ul style="list-style-type: none"> Knowledge and understanding Aural Skills 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Songwriting: Creating a Riff 	<ul style="list-style-type: none"> To create and perform my own original Riff. 	<ul style="list-style-type: none"> Knowledge and understanding Performance Skills 	<ul style="list-style-type: none"> Creating a Riff Assignment.
<ul style="list-style-type: none"> The 'ideal' song structure. 	<ul style="list-style-type: none"> To examine the 'ideal' song structure, and what elements are used in the structure to make a successful song. 	<ul style="list-style-type: none"> Knowledge and understanding 	<ul style="list-style-type: none">
Half Term			
<ul style="list-style-type: none"> Writing Lyrics. 	<ul style="list-style-type: none"> To examine the lyric writing process, and how to write our own lyrics. 	<ul style="list-style-type: none"> Knowledge and understanding Composition Skills 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Creating your own song. 	<ul style="list-style-type: none"> To create a plan for composing and performing our own original song. 	<ul style="list-style-type: none"> Knowledge and understanding Composition Skills Performance Skills 	<ul style="list-style-type: none"> Composing your song.

<ul style="list-style-type: none"> • Creating your own song. 	<ul style="list-style-type: none"> • To compose our own original song. 	<ul style="list-style-type: none"> • Knowledge and understanding • Composition Skills • Performance Skills. 	<ul style="list-style-type: none"> • Composing your song.
<ul style="list-style-type: none"> • Creating your own song. 	<ul style="list-style-type: none"> • To compose our own original song. 	<ul style="list-style-type: none"> • Knowledge and understanding • Composition Skills • Performance Skills 	<ul style="list-style-type: none"> • Composing your song.
<ul style="list-style-type: none"> • Creating your own song. 	<ul style="list-style-type: none"> • To compose and perform our own original song. 	<ul style="list-style-type: none"> • Knowledge and understanding • Composition Skills • Performance Skills 	<ul style="list-style-type: none"> • Composing your song.
Spring Break			