Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group: 9	Subject: Islamic B		
Focus/Topic	**Objectives**	**Key Skills/ UAE Links HPL VVAs & ACPs**	**Home Learning/ Recommended Reading**
• Divine Revelation Surat Al-Hujurat (verses 14-15) • Rules of Izhar	• To explain the meaning of the verses. • To apply the values incorporated in the Qur'anic verses.	• The efforts of the UAE in the service of the Holy Qur'an.	• Enrichment Activities on Teams
• Divine Revelation • The Holy Hadith the holiest mosques	• To explain the meaning of the Hadith. • To deuce the qualities of the three mosques.	• The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH).	• Enrichment Activities on Teams
• Biography of the prophet and personalities • The Conquest of Makkah	• To explain the religious value of Makkah. • To deduce the importance of trust in Allah.	• The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH).	• Enrichment Activities on Teams
• Biography of the prophet and personalities • The Conquest of Makkah	• To explain the religious value of Makkah. • To deduce the importance of trust in Allah.	• The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH).	• Enrichment Activities on Teams
• Divine Revelation Surat Al-Hujurat (verses 16-18) • Rules of Idgham	• To explain the meaning of the verses. • To apply the values incorporated in the Qur'anic verses.	• The efforts of the UAE in the service of the Holy Qur'an.	• Enrichment Activities on Teams
• Contemporary issues and identity • Social Cohesion	• To define fields of social cohesion	• The efforts of the UAE in the service of the world and	• Enrichment Activities on Teams

	• To list the benefits of social cohesion for the individual and for society.	spreading the spirit of tolerance.	
Half Term			
• Divine Revelation the • Surat Al Waqi'ah verses 1-10 • The rule of Iqlab	• To recite the verses while observing the rules of recitation • To explain the overall meaning of the verses	• The efforts of the UAE in the service of the Holy Qur'an.	• Enrichment Activities on Teams
• Rules of Islam and their purposes • Prayers for certain Purposes (Eclipse)	• To explain the concept of eclipse Prayer. • To know how to perform solar and lunar prayers.	• The efforts of the UAE in urging people and performing these kind of prayers regularly.	• Enrichment Activities on Teams
• Rules of Islam and their purposes • Prayers for certain Purposes (Rain and Istikhara)	• To explain the concept of Rain and Istikhara Prayers. • To know how to perform those prayers.	• The efforts of the UAE in urging people and performing these kind of prayers regularly.	• Enrichment Activities on Teams
• Biography of the prophet and personalities • I am the best of you to my wives	• To talk about the manners of prophet (PBUH) when dealing with his family. • To infer the importance of family stability for a balanced society.	• The efforts of the UAE in maintaining the ties of kinship among families. • Link to the UAE traditions to observe the family ties.	• Enrichment Activities on Teams
• Divine Revelation the • Surat Al Waqi'ah verses 10-25	• To recite the verses while observing the rules of recitation • To explain the overall meaning of the verses	• The efforts of the UAE in the service of the Holy Qur'an.	• Enrichment Activities on Teams
Spring Break			

VAAs	ACPs
EMPATHETIC-*Collaborative*	**META-THINKING**-*Meta cognition*
EMPATHEIC- *Concerned for society*	**META-THINKING**-*Self regulation*
EMATHETIC- *Confident*	**META-THINKING**-*Strategy planning*
	META-THINKING-*Intellectual Confidence*
AGILE- *Enquiring*	
AGILE- *Creative and enterprising*	**LINKING**-Generalisation
AGILE- *Open minded*	**LINKING**- *Connection finding*
AGILE- *Risk taking*	**LINKING**-*Big picture thinking*
	LINKING-*Abstraction*
HARD WORKING-*Practice*	**LINKING**-*Imagination*
HARD WORKING-*Perseverance*	**LINKING**-*Seeing alternative perspectives*
HARD WORKING-*Resilience*	
	ANALYSING- *Critical or logical*
	ANALYSING-*Precision*
	ANALYSING-*Complex and multi-step problem solving*
	CREATING- *Intellectual playfulness*
	CREATING-*Flexible thinking*
	CREATING- *Fluent thinking*
	CREATING- *Originality*
	CREATING- *Evolutionary and revolutionary thinking*
	REALISING-*Automaticity*
	REALISING-Speed and accuracy