

Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group: 9		Subject: History	
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> • DIRT Time 	<ul style="list-style-type: none"> • To reflect on learning from Term 1 	<ul style="list-style-type: none"> • Reflection <i>HARD WORKING-Practice</i> 	Please see Microsoft TEAMS Page for details on further reading
<ul style="list-style-type: none"> • Introduction to America in the 1920s 	<ul style="list-style-type: none"> • To explore life in America in the 1920s. 	<ul style="list-style-type: none"> • Enquiry <i>AGILE- Enquiring</i> 	
<ul style="list-style-type: none"> • Isolationism 	<ul style="list-style-type: none"> • To explain the consequences of isolationism. 	<ul style="list-style-type: none"> • Causes and Consequences 	
<ul style="list-style-type: none"> • Mass Production 	<ul style="list-style-type: none"> • To compare consumerism of the 1920s to modern day society. 	<ul style="list-style-type: none"> • Historical knowledge 	
<ul style="list-style-type: none"> • Entertainment Industry 	<ul style="list-style-type: none"> • To examine the rise of entertainment in the 1920s. 	<ul style="list-style-type: none"> • Interpretation 	
<ul style="list-style-type: none"> • The Movies 	<ul style="list-style-type: none"> • To analyse the change in the movie industry during the 1920s. 	<ul style="list-style-type: none"> • Source Analysis 	
Half Term			
<ul style="list-style-type: none"> • Prohibition 	<ul style="list-style-type: none"> • To make a judgement on the effectiveness of prohibition. 	<ul style="list-style-type: none"> • Enquiry <i>AGILE- Enquiring</i> 	Please see Microsoft TEAMS Page for details on further reading
<ul style="list-style-type: none"> • Gangsters and Flappers 	<ul style="list-style-type: none"> • To form an argument on the significance of Gangsters and Flappers. 	<ul style="list-style-type: none"> • Historical knowledge <i>ANALYSING-Precision</i> 	
<ul style="list-style-type: none"> • Life for Black Americans 	<ul style="list-style-type: none"> • To assess life for black Americans in the 1920s. 	<ul style="list-style-type: none"> • Enquiry 	
<ul style="list-style-type: none"> • Wall Street Crash 	<ul style="list-style-type: none"> • To explain the consequences of the Wall Street Crash. 	<ul style="list-style-type: none"> • Causes and Consequences <i>ANALYSING-Complex and multi-step problem solving</i> 	
<ul style="list-style-type: none"> • 1920s Project 	<ul style="list-style-type: none"> • To research a project outlining America in the 1920s. 	<ul style="list-style-type: none"> • Interpretation <i>CREATING- Originality</i> 	

- 1920s Project

- To research a project outlining America in the 1920s.

- Interpretation

Spring Break