

Key Stage 3 Curriculum Map 2020 - 2021

Term 2

Year Group: Year 9		Subject: French	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> Baseline assessments, curriculum orientation and expectations 			
<ul style="list-style-type: none"> La nourriture et la santé 	<ul style="list-style-type: none"> To revise the present, near future. 	<ul style="list-style-type: none"> Use verbs in present, near future in a new context. 	<ul style="list-style-type: none"> ON TEAMS
	<ul style="list-style-type: none"> To talk about food using partitive articles and present tense. 	<ul style="list-style-type: none"> Use memorization strategies to improve writing. 	
	<ul style="list-style-type: none"> To say what you usually eat at home and revise essential verbs in past, present and near future tense. 	<ul style="list-style-type: none"> Identify language patterns and recycle language you already know 	
	<ul style="list-style-type: none"> To talk about your favourite restaurant and order food in a polite way by using <i>Je voudrais...</i> 	<ul style="list-style-type: none"> Express opinions and use knowledge of verb forms in a new context. 	
	<ul style="list-style-type: none"> To understand and explain healthy lifestyle and what you do to keep fit 	<ul style="list-style-type: none"> Use modality verbs (les verbes de modalité such as (Falloir, devoir and pouvoir). 	
	<ul style="list-style-type: none"> To explain the step-by-step of a recipe in a chronological way. 	<ul style="list-style-type: none"> Use "La classification et l'énumération such as : Tout d'abord, ensuite, de plus, puis, enfin". 	
	<ul style="list-style-type: none"> To discover and explore traditional dishes. 	<ul style="list-style-type: none"> expressing preferences of different traditional 	

		dishes using verbs such as “ On préfère manger..”	
	<ul style="list-style-type: none"> To create a Video Project about a traditional dish. The theme is: Meilleur chef. com “Mets-toi dans la peau d’un chef” 	<ul style="list-style-type: none"> Use “Les verbes à l’impératif “to explain the step-by-step of a traditional recipe. 	<ul style="list-style-type: none"> On TEAMS
Mid Term Break 14th to 18th Feb			
<ul style="list-style-type: none"> La santé 	<ul style="list-style-type: none"> To discuss the dangers of smoking and vaping 	<ul style="list-style-type: none"> To use the imperative mood To use time expressions to build longer sentences 	<ul style="list-style-type: none"> ON TEAMS
	<ul style="list-style-type: none"> To create a leaflet about having a healthy lifestyle at all ages (focus on one health problem : le tabagisme, les drogues, etc...) 	<ul style="list-style-type: none"> To recycle previous knowledge 	
	Revision week		
	<ul style="list-style-type: none"> End of term assessment 		
UAE Links across the term – explore different cultural points on food and Emirati / middle Eastern food			