

## Key Stage 3 Curriculum Map 2020-21

### Term 2

Year Group: 8		Subject: Music	
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>Percussion instruments</li> </ul>	<ul style="list-style-type: none"> <li>To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	<ul style="list-style-type: none"> <li>Read the presentation to answer the quiz questions and listen to music examples</li> </ul>
<ul style="list-style-type: none"> <li>Brass instruments</li> </ul>	<ul style="list-style-type: none"> <li>To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	
<ul style="list-style-type: none"> <li>Woodwind instruments</li> </ul>	<ul style="list-style-type: none"> <li>To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	
<ul style="list-style-type: none"> <li>String instruments</li> </ul>	<ul style="list-style-type: none"> <li>To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	
<ul style="list-style-type: none"> <li>Conducting in 2/3/4</li> </ul>	<ul style="list-style-type: none"> <li>To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	
<ul style="list-style-type: none"> <li>Recapitulation</li> </ul>	<ul style="list-style-type: none"> <li>To show their knowledge about string instruments, material they're made of, their sounding and roles in orchestra and as solo.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	
<b>Half Term</b>			

<ul style="list-style-type: none"> <li>• Music notation-rhythm values</li> </ul>	<ul style="list-style-type: none"> <li>• To refresh their knowledge from previous grades about notes and rests duration.</li> <li>• To be able to read and perform simple rhythm exercises by clapping</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and Understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Practice given rhythm exercises</li> </ul>
<ul style="list-style-type: none"> <li>• Performing on virtual percussion instruments (untuned)</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to apply knowledge about rhythm on percussion instruments.</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of Music</li> <li>• Playing instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Practicing on virtual instruments.</li> </ul>
<ul style="list-style-type: none"> <li>• Music notation – note positions in treble clef</li> </ul>	<ul style="list-style-type: none"> <li>• To understand different note positions and be able to read duration and position at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of music</li> </ul>	<ul style="list-style-type: none"> <li>• Practice reading of note positions combined with its duration.</li> </ul>
<ul style="list-style-type: none"> <li>• Performing on virtual percussions (tuned)</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to apply their knowledge about notation in their performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Playing instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Practice on virtual instruments.</li> </ul>
<ul style="list-style-type: none"> <li>• Performing popular tunes on melodic instruments</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to apply their knowledge about notation in their performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Playing instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Practice chosen popular tune.</li> </ul>
<ul style="list-style-type: none"> <li>• Recapitulation/Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to apply their knowledge about notation in their performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Practicing with perseverance</li> </ul>	<ul style="list-style-type: none"> <li>• Performing for assessment.</li> </ul>