

## Key Stage 3 Curriculum Map 2020-21

### Term 2

| Year Group: 8   | Subject: Islamic B  |  |  |
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| Focus/Topic   | Objectives  | Key Skills/ UAE Links<br>HPL VVAs & ACPs   | Home Learning/<br>Recommended Reading  |
| <ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 33-36)</li> <li>The rule of Izhar</li> </ul>  | <ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>  | <ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>                            | <ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>Divine Revelation</li> <li>The noble Hadith</li> <li>Moderate spending</li> </ul>                | <ul style="list-style-type: none"> <li>To explain the meaning of the Hadeeth.</li> <li>To sort out the lessons of the Hadeeth.</li> </ul>   | <ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH).</li> </ul>      | <ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>Islamic Creed</li> <li>Thinking in Islam</li> </ul>  | <ul style="list-style-type: none"> <li>To explain the concept of thinking. To infer field s o f thinking.</li> <li>To explain results of thinking of the creations of Allah.</li> <li>To link between thinking and civilizational development of society</li> </ul> | <ul style="list-style-type: none"> <li>The efforts of the UAE in the service of presenting the sound Islamic Creed.</li> </ul>         | <ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 37-44)</li> <li>The rule of Idgham</li> </ul> | <ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>  | <ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>                            | <ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>Islamic rules and purposes</li> <li>The prayers of the traveler)</li> </ul>                      | <ul style="list-style-type: none"> <li>To identify the rules of the traveller.</li> <li>To distinguish between the roles of joining and shortening prayer</li> </ul>  | <ul style="list-style-type: none"> <li>The efforts of the UAE in the services of supporting mosques with some facilities to</li> </ul> | <ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>•</li> </ul>   | perform these prayers.   |  |
| <ul style="list-style-type: none"> <li>• Islamic rules and purposes (The prayers of the sick)</li> </ul>                                   | <ul style="list-style-type: none"> <li>• To explain how the sick perform this prayer.</li> <li>• To describe how to perform this prayer.</li> </ul>   | <ul style="list-style-type: none"> <li>• The efforts of the UAE in the services of supporting mosques with some facilities to perform these prayers.</li> </ul>  | <ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul> |
| Half Term  |   |  |  |
| <ul style="list-style-type: none"> <li>• Divine Revelation the power of Allah (Surat Ya-Sin 45-48)</li> <li>• The rule of Iqlab</li> </ul> | <ul style="list-style-type: none"> <li>• To recite the verses while observing the rules of recitation.</li> <li>• To explain the overall meaning of the verses.</li> </ul>  | <ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>  | <ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>• Seerah and biographies</li> <li>• The battle of the Trench</li> </ul>                             | <ul style="list-style-type: none"> <li>• To determine the parties to the invasion and its causes</li> <li>• To clarify its events and results</li> </ul>  | <ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH).</li> </ul>                           | <ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>• Seerah and biographies</li> <li>• The battle of the Trench</li> </ul>                             | <ul style="list-style-type: none"> <li>• To list some lessons from the events of the Battle of al-Ahzab.</li> <li>• To analyzes its results</li> <li>• To mention the most important lessons learned from the battle of the parties.</li> </ul> | <ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH).</li> </ul>                           | <ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>• Working is a Worship and Civilized Act</li> </ul>   | <ul style="list-style-type: none"> <li>• To explain the concept of working.</li> <li>• To clarify the role of working in the civilization of c countries.</li> <li>• To determine the duties and rights of the worker.</li> </ul>               | <ul style="list-style-type: none"> <li>• Link to the UAE as a civilized country that attract many people and providing different jobs for all people.</li> </ul> | <ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>• Divine Revelation the power of Allah</li> <li>• (Surat Ya-Sin 49-55)</li> </ul>                   | <ul style="list-style-type: none"> <li>• To recite the verses while observing the rules of recitation.</li> <li>• To explain the overall meaning of the verses.</li> </ul>  | <ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>  | <ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul> |
| Spring Break   |   |  |  |

| VAAs   | ACPs   |
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| <p><b>EMPATHETIC</b>-Collaborative<br/> <b>EMPATHEIC</b>- Concerned for society<br/> <b>EMATHETIC</b>- Confident</p> <p><b>AGILE</b>- Enquiring<br/> <b>AGILE</b>- Creative and enterprising<br/> <b>AGILE</b>- Open minded<br/> <b>AGILE</b>- Risk taking</p> <p><b>HARD WORKING</b>-Practice<br/> <b>HARD WORKING</b>-Perseverance<br/> <b>HARD WORKING</b>-Resilience</p> | <p><b>META-THINKING</b>-Meta cognition<br/> <b>META-THINKING</b>-Self regulation<br/> <b>META-THINKING</b>-Strategy planning<br/> <b>META-THINKING</b>-Intellectual Confidence</p> <p><b>LINKING</b>-Generalisation<br/> <b>LINKING</b>- Connection finding<br/> <b>LINKING</b>-Big picture thinking<br/> <b>LINKING</b>-Abstraction<br/> <b>LINKING</b>-Imagination<br/> <b>LINKING</b>-Seeing alternative perspectives</p> <p><b>ANALYSING</b>- Critical or logical<br/> <b>ANALYSING</b>-Precision<br/> <b>ANALYSING</b>-Complex and multi-step problem solving</p> <p><b>CREATING</b>- Intellectual playfulness<br/> <b>CREATING</b>-Flexible thinking<br/> <b>CREATING</b>- Fluent thinking<br/> <b>CREATING</b>- Originality<br/> <b>CREATING</b>- Evolutionary and revolutionary thinking</p> <p><b>REALISING</b>-Automaticity<br/> <b>REALISING</b>-Speed and accuracy</p> |