

## Key Stage 3 Curriculum Map 2020-21

### Term 2

Year Group: 8		Subject: History	
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>• DIRT Time</li> </ul>	<ul style="list-style-type: none"> <li>• To reflect on learning from Term 1</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection <i>HARD WORKING-Practice</i></li> </ul>	Please see Microsoft TEAMS Page for details on further reading
<ul style="list-style-type: none"> <li>• What is Slavery</li> </ul>	<ul style="list-style-type: none"> <li>• To describe what slavery is</li> </ul>	<ul style="list-style-type: none"> <li>• Historical knowledge <i>ANALYSING-Precision</i></li> </ul>	
<ul style="list-style-type: none"> <li>• The Origins of Slavery</li> </ul>	<ul style="list-style-type: none"> <li>• To explore where slavery originated from</li> </ul>	<ul style="list-style-type: none"> <li>• Causes and consequences</li> </ul>	
<ul style="list-style-type: none"> <li>• Africa Before Slavery</li> </ul>	<ul style="list-style-type: none"> <li>• To explore Africa prior to slavery</li> </ul>	<ul style="list-style-type: none"> <li>• Source Analysis</li> </ul>	
<ul style="list-style-type: none"> <li>• The Beginning of the Transatlantic Slave Trade</li> </ul>	<ul style="list-style-type: none"> <li>• To assess the most important factor in the beginning of the trans-Atlantic slave trade</li> </ul>	<ul style="list-style-type: none"> <li>• Enquiry</li> </ul>	
<ul style="list-style-type: none"> <li>• Transatlantic Slave Trade</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the causes of the Transatlantic Slave Trade.</li> </ul>	<ul style="list-style-type: none"> <li>• Causes and consequences <i>ANALYSING-Complex and multi-step problem solving</i></li> </ul>	
Half Term			
<ul style="list-style-type: none"> <li>• Justification</li> </ul>	<ul style="list-style-type: none"> <li>• To explain how people justified slavery</li> </ul>	<ul style="list-style-type: none"> <li>• Enquiry</li> </ul>	Please see Microsoft TEAMS Page for details on further reading
<ul style="list-style-type: none"> <li>• Middle Passage</li> </ul>	<ul style="list-style-type: none"> <li>• To analyse sources on the living conditions of the Middle Passage</li> </ul>	<ul style="list-style-type: none"> <li>• Source Analysis</li> </ul>	
<ul style="list-style-type: none"> <li>• Experience from Capture to Plantation</li> </ul>	<ul style="list-style-type: none"> <li>• To analyse the experience of the slaves from capture to the plantations</li> </ul>	<ul style="list-style-type: none"> <li>• Source Analysis <i>ANALYSING- Critical or logical</i></li> </ul>	
<ul style="list-style-type: none"> <li>• Plantations</li> </ul>	<ul style="list-style-type: none"> <li>• To examine different representations of the life of slaves</li> </ul>	<ul style="list-style-type: none"> <li>• Interpretation</li> </ul>	

	on plantations and to consider why they are different		
<ul style="list-style-type: none"> <li>• Slave Resistance</li> </ul>	<ul style="list-style-type: none"> <li>• To examine different types of resistance from slaves.</li> </ul>	<ul style="list-style-type: none"> <li>• Enquiry</li> </ul> <i>AGILE- Enquiring</i>	
<ul style="list-style-type: none"> <li>• The End of Slavery</li> </ul>	<ul style="list-style-type: none"> <li>• To explore how slavery in Africa ended</li> </ul>	<ul style="list-style-type: none"> <li>• Causes and consequences</li> </ul> <i>ANALYSING-Complex and multi-step problem solving</i>	
Spring Break			