

## Key Stage 3 Curriculum Map 2020-21

### Term 2

Year Group: 7		Subject: History		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading	
<ul style="list-style-type: none"> <li>DIRT Time</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on learning from Term 1</li> </ul>	<ul style="list-style-type: none"> <li>Reflection <i>HARD WORKING-Practice</i></li> </ul>	Please see Microsoft TEAMS Page for details on further reading	
<ul style="list-style-type: none"> <li>Medieval Monarchs</li> </ul>	<ul style="list-style-type: none"> <li>To assess who was the most successful Medieval Monarch?</li> </ul>	<ul style="list-style-type: none"> <li>Source Analysis <i>AGILE- Enquiring</i></li> </ul>		
<ul style="list-style-type: none"> <li>Medieval Towns/Villages</li> </ul>	<ul style="list-style-type: none"> <li>To examine life/conditions in Medieval towns /villages</li> </ul>	<ul style="list-style-type: none"> <li>Historical knowledge <i>AGILE- Enquiring</i></li> </ul>		
<ul style="list-style-type: none"> <li>Life in Medieval Villages/Towns – Law and Order/daily life</li> </ul>	<ul style="list-style-type: none"> <li>To explore what medieval villages were like</li> </ul>	<ul style="list-style-type: none"> <li>Historical knowledge</li> </ul>		
<ul style="list-style-type: none"> <li>Medieval professions</li> </ul>	<ul style="list-style-type: none"> <li>To describe people’s jobs (good/Bad) in Medieval times</li> </ul>	<ul style="list-style-type: none"> <li>Causes and Consequences <i>ANALYSING-Precision</i></li> </ul>		
<ul style="list-style-type: none"> <li>How and why did the Medieval Church affect people’s lives?</li> </ul>	<ul style="list-style-type: none"> <li>Structure of Medieval Church, Life in a Monastery, Work of a Parish priest</li> </ul>	<ul style="list-style-type: none"> <li>Source Analysis</li> </ul>		
<b>Half Term</b>				
<ul style="list-style-type: none"> <li>The Black Death</li> </ul>	<ul style="list-style-type: none"> <li>To analyse the causes of the Black Death</li> </ul>	<ul style="list-style-type: none"> <li>Causes and Consequences <i>ANALYSING-Complex and multi-step problem solving</i></li> </ul>	Please see Microsoft TEAMS Page for details on further reading	
<ul style="list-style-type: none"> <li>The Black Death – Medicine (Treatments/cures)</li> </ul>	<ul style="list-style-type: none"> <li>To describe some of the treatments and preventions used during the Middle Ages</li> </ul>	<ul style="list-style-type: none"> <li>Enquiry <i>ANALYSING- Critical or logical</i></li> </ul>		
<ul style="list-style-type: none"> <li>The Black Death – Long Term consequences</li> </ul>	<ul style="list-style-type: none"> <li>To assess the long term significance of the Black Death</li> </ul>	<ul style="list-style-type: none"> <li>Causes and Consequences <i>ANALYSING- Critical or logical</i></li> </ul>		
<ul style="list-style-type: none"> <li>Peasants Revolt</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate the causes and consequences of the Peasant Revolt</li> </ul>	<ul style="list-style-type: none"> <li>Causes and Consequences</li> </ul>		
<b>Spring Break</b>				