

Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group: 7 Subject: Arabic B			
Focus/Topic	Objectives	Key Skills/ UAE Links HPL VVAs & ACPs	Home Learning/ Recommended Reading
Places	<ul style="list-style-type: none"> To describe the village To list some places in the village To give his/her opinion about the village 	<ul style="list-style-type: none"> Description Evaluating Creative writing HARD WORKING-Practice 	<ul style="list-style-type: none"> Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. Read the assigned stories on 3safer website.
	<ul style="list-style-type: none"> To list farm animals To describe a day on the farm To list the market contents 	<ul style="list-style-type: none"> Creativity Analysis linking HARD WORKING-Perseverance 	
	<ul style="list-style-type: none"> To describe the city To list some places in the city To compare the village and the city 	<ul style="list-style-type: none"> Comparison Developing speaking skills EMPATHETIC-Collaborative META-THINKING-Self regulation 	
	<ul style="list-style-type: none"> To use directions to describe the location of a place To List the mall contents To plan a visit to the mall 	<ul style="list-style-type: none"> Analysis Developing speaking language Creative writing ANALYSING-Precision 	
	<ul style="list-style-type: none"> To describe the toys store explaining its contents To express the price of items in Arabic. To role-play dialogue to buy some items 	<ul style="list-style-type: none"> Analysis Developing speaking skills Creative ANALYSING- Critical or logical 	
	<ul style="list-style-type: none"> To list the zoo contents To describe his/her visit to the zoo To compare the zoo and the farm 	<ul style="list-style-type: none"> Creative writing. Comparison. CREATING-Flexible thinking 	
Half Term			

Travel and trips	<ul style="list-style-type: none"> • To list some famous touristic places in UAE • To design UAE tourism brochure • To plan trip inside UAE 	<ul style="list-style-type: none"> • Creative writing • Developing speaking skills. • HARD WORKING-Resilience • LINKING-Imagination 	<ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. • Read the assigned stories on 3safeer website.
	<ul style="list-style-type: none"> • To role-play a conversation to book a flight ticket • To analyse flight ticket information • To distinguish airport signs 	<ul style="list-style-type: none"> • Creative writing. • Comparison. • Developing speaking skills. • EMATHETIC- Confident • AGILE- Open minded 	
	<ul style="list-style-type: none"> • To describe the airport • To role-play a conversation inside airplane • To role-play a conversation to ask about address 	<ul style="list-style-type: none"> • Creative writing • Developing speaking skills. • Resilience • AGILE- Creative and enterprising • EMPATHETIC-Collaborative 	
	<ul style="list-style-type: none"> • To list the contents of the hotel • To role-play a conversation to book a hotel room • To describe a day in the hotel 	<ul style="list-style-type: none"> • Description • Evaluating • Creative writing • HARD WORKING-Practice • AGILE- Open minded 	
	<ul style="list-style-type: none"> • To list some famous places around the world • To design presentation about the most popular touristic places in home country. • To express a trip he/she went in outside UAE. 	<ul style="list-style-type: none"> • Analysis • Developing speaking and reading skills • META-THINKING-Self regulation • AGILE- Creative and enterprising 	
Spring Break			