

Key Stage 4 Curriculum Map 2020 - 2021

Term 2

Subject: Psychology	Year: 11	
Focus/Topic	UAE Links	Home Learning / HPL
Week 1 Language and Thought: Piaget's Theory and Sapir-Whorf Hypothesis	Why multilingual education is a must in the UAE - Gulf Business	Jean Piaget: Theory of Cognitive Development (slideshare.net) https://youtu.be/-z3QswCgdoU https://youtu.be/NAy-qkRP-vo Meta-Thinking
Week 2 Language and thought: Our view of the world	UAE - Language, Culture, Customs & Etiquette (commisceo-global.com)	https://youtu.be/RKK7wGAYP6k Meta-Thinking
Week 3 Human and Animal communication: Von Frisch's bee study and human versus animal communication	Animal Whisperer ANial Communicator Interview SabineTherapies Dubai	https://youtu.be/i74RbATjBk4 https://youtu.be/SNuZ4OE6vCk https://youtu.be/_1FY5kL_zXU Meta-Thinking
Week 4 Non-verbal communication: Eye contact, Body language and personal space	Nonverbal Communication differences Differences with Dubai (wordpress.com)	P 170-171 Meta-Thinking
Week 5 Explanations of non-verbal communication: Evidence of nature: Darwin's evolutionary theory	Nonverbal Communication differences Differences with Dubai (wordpress.com)	Homework: Research other evidence that supports the idea that non-verbal behaviour is also learned. Meta-Thinking

<p>Week 6</p> <p>Explanation of non-verbal behavior: Innate or learned, Evidence of nurture: Yuki's study of emotions.</p>	<p>NON-VERBAL COMMUNICATION IN THE UAE businessintheuae (wixsite.com)</p>	<p>Homework: Research other evidence that supports the idea that non-verbal behavior is also learned.</p> <p>Meta-Thinking</p>
<p>Half Term</p>		
<p>Week 1</p> <p>Brain and Neuropsychology</p> <ul style="list-style-type: none"> • Structure and functions of nervous system • The autonomic nervous system and the fight or flight response. • The James-Lange theory of emotion. 		<p>Homework: research the fight or flight response</p> <p>https://youtu.be/q3OITaAZLNc https://youtu.be/OdOOIxcUjAs https://youtu.be/1oLtNVUbHeU</p> <p>HPL: The ability to deduce, hypothesise, reason, seek supporting evidence</p>
<p>Week 2</p> <p>Brain and Neuropsychology</p> <ul style="list-style-type: none"> • Neuron and Electrical Transmission • Synapses and Chemical Transmission • Hebb's theory of learning and neuronal growth. 		<p>https://youtu.be/6qS83wD29PY https://youtu.be/n0Zc01e1Frw https://youtu.be/WhowH0kb7n0</p> <p>HPL The ability to deduce, hypothesise, reason, seek supporting evidence</p>
<p>Week 3</p> <p>Brain and Neuropsychology</p> <ul style="list-style-type: none"> • Structure and function of the brain • Localisation of function in the brain • Penfield's study of the interpretive cortex 		<p>Homework: research either Broca's area or Wernicke's area for next lesson.</p> <p>https://youtu.be/kMKc8nfPATI</p> <p>HPL The ability to deduce, hypothesise, reason, seek supporting evidence</p>
<p>Brain and Neuropsychology</p>		<p>https://youtu.be/aQZ8tTZnQ8A</p>

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<ul style="list-style-type: none">• Cognitive neuroscience• Neurological Damage• Use of scanning techniques to identify brain functioning: CT, PET and fMRI scans.• Tulving's 'gold' memory study		<p>Homework: students to research how to spot the signs that someone is having a stroke and what to do to help them.</p> <p>HPL:</p> <p>The ability to work effectively within the rules of a domain</p>
Week 5 Revision summary: Practice Questions, answer and Feedback		<p>HPL</p> <p>The ability to work effectively within the rules of a domain</p>
Spring Break		