

## Key Stage 4 Curriculum Map 2020 - 2021

### Term 2

Subject: Music	Year: 10	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> <li>Introduction to Theory of Music (preparation for Component 2 – Composition, and Component 3 – Appraising, dictation)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Support)</li> </ul>	<ul style="list-style-type: none"> <li>Theory exercise</li> </ul>
<ul style="list-style-type: none"> <li>Introduction to Theory of Music (preparation for Component 2 – Composition, and Component 3 – Appraising, dictation)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Support)</li> </ul>	<ul style="list-style-type: none"> <li>Theory exercise</li> </ul>
<ul style="list-style-type: none"> <li>Theory of Music (preparation for Component 2 – Composition)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Support)</li> </ul>	<ul style="list-style-type: none"> <li>Theory exercise</li> </ul>
<ul style="list-style-type: none"> <li>Theory of Music (preparation for Component 2 – Composition)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>Theory exercise</li> </ul>
<ul style="list-style-type: none"> <li>Component 3 (Appraising) – Musical Dictation</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>Listening exercise</li> </ul>
<ul style="list-style-type: none"> <li>Component 3 (Appraising) – Musical Dictation</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>Listening exercise</li> </ul>
<b>Half Term</b>		
<ul style="list-style-type: none"> <li>Introduction to Component 2 (Composition)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Support)</li> </ul>	<ul style="list-style-type: none"> <li>Composition research</li> </ul>
<ul style="list-style-type: none"> <li>Introduction to Component 2 (Composition)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Support)</li> </ul>	<ul style="list-style-type: none"> <li>Analysing different standards of compositions.</li> </ul>
<ul style="list-style-type: none"> <li>Component 2 (Composition)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>Planning for Composition 1 (Component 2)</li> </ul>
<ul style="list-style-type: none"> <li>Component 2 (Composition)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>Planning for Composition 1 (Component 2)</li> </ul>
<ul style="list-style-type: none"> <li>Component 2 (Composition)</li> </ul>	<ul style="list-style-type: none"> <li>Islamic Value (Accountability)</li> </ul>	<ul style="list-style-type: none"> <li>Composition 1 (Component 2)</li> </ul>
<b>Spring Break</b>		