

Key Stage 3 Curriculum Map 2020-21

Term 1

Year Group: 8	Subject: Music		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> Baroque era 	<ul style="list-style-type: none"> To understand elements of baroque era in science and arts To appraise music of baroque and main composers 	<ul style="list-style-type: none"> Knowledge and understanding 	<ul style="list-style-type: none"> Read the presentation to answer the quiz questions and listen to music examples
<ul style="list-style-type: none"> Instrumental and vocal music of baroque 	<ul style="list-style-type: none"> To understand importance of innovations in baroque music (instrumental and vocal) To name some forms of baroque 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> Classical era 	<ul style="list-style-type: none"> To understand elements of classical era and impact on society and music; vocal and instrumental music of classical style 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> Romantic era 	<ul style="list-style-type: none"> To understand elements of romantic era; historical impact on music 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> Music of 20th century 	<ul style="list-style-type: none"> To understand new styles of 20th century and changing the course of music 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> Recapitulation 	<ul style="list-style-type: none"> To differentiate music styles aurally and theoretically; to name main composers and their composition 	<ul style="list-style-type: none"> Knowledge and understanding 	
Half Term			
<ul style="list-style-type: none"> Pop Music 	<ul style="list-style-type: none"> To appreciate the role of Pop Music with in society. 	<ul style="list-style-type: none"> Knowledge and Understanding 	<ul style="list-style-type: none"> Listen to the list of songs and write the down about texture

	<ul style="list-style-type: none"> To recognise stylistic elements of different Pop Music genres. 		of the songs in a word file.
<ul style="list-style-type: none"> Pop Music 	<ul style="list-style-type: none"> To aurally recognise the structural elements of a Pop Song. To develop an understanding of the instruments found in Pop Music. 	<ul style="list-style-type: none"> Elements of Music Structure of Music 	<ul style="list-style-type: none"> Listen to the list of songs and write the down about structure of the songs in a word file.
<ul style="list-style-type: none"> Pop Music 	<ul style="list-style-type: none"> To develop harmonic understanding (Maj / Min). To recognise stylistic elements of different Pop Music genres. 	<ul style="list-style-type: none"> Harmonic understanding Exploring sub genres 	<ul style="list-style-type: none"> Practice the accompaniment of the song "I am real" by JLO
<ul style="list-style-type: none"> Pop Music 	<ul style="list-style-type: none"> To be able to play the accompaniment of the song by Adele 	<ul style="list-style-type: none"> Playing instruments 	<ul style="list-style-type: none"> Practice the accompaniment of the song "Someone like you" by Adele
<ul style="list-style-type: none"> Pop Music 	<ul style="list-style-type: none"> To rehearse the accompaniment of the song by Adele 	<ul style="list-style-type: none"> Practicing 	<ul style="list-style-type: none"> Record you performance of the song "someone like you and upload it on teams"
<ul style="list-style-type: none"> Pop Music 	<ul style="list-style-type: none"> To rehearse the accompaniment of the song by Adele with the appropriate rhythm selected on Garage band. 	<ul style="list-style-type: none"> Practicing with perseverance 	<ul style="list-style-type: none"> Record a project with the appropriate rhythm and Bass line.
<ul style="list-style-type: none"> Pop Music 	<ul style="list-style-type: none"> To present with the combination of theory and performance of Pop Music 	<ul style="list-style-type: none"> Performing and Presenting 	<ul style="list-style-type: none"> Reflect and rewind your learning this half term.

Winter Break