

## Key Stage 3 Curriculum Map 2020-21

### Term 1

Year Group: 7	Subject: Islamic B Studies		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>• Induction, curriculum orientation and expectations</li> </ul>			
<ul style="list-style-type: none"> <li>• Baseline assessments</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• (Divine Revelation the Holy Qur'an) Resurrection &amp; Raising up (Surah Qaf1-11)</li> </ul>	<ul style="list-style-type: none"> <li>• To state some facts about Surat Qaf.</li> <li>• To explain the meanings of Qur'anic vocabulary &amp; overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation with the rules of Tajweed.</li> <li>• Showing the roles of the UAE towards the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>• Memorise the verses.</li> <li>• Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>• (Divine Revelation the Holy Qur'an) Resurrection &amp; Raising up (Surah Qaf1-11)</li> <li>• Recitation from Surat Al-Jumu'ah verses 1-5 - Noon and Meem with Shadda</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the evidence of resurrection and Raising up.</li> <li>• To infer the methodology of dialogue in the verses.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation with the rules of Tajweed.</li> <li>• Showing the roles of the UAE towards the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>• Memorise the verses.</li> <li>• Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>• (Divine revelation the Noble Hadith ) Sanctity of the Muslim</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the general meaning of the Noble Hadith.</li> <li>• To explain the status of human soul in Islam.</li> <li>• To infer the effects of nice words on social relations.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the text of Hadith in Arabic properly.</li> <li>• Searching for the narrator of the Hadith and write a short paragraph about him/her.</li> <li>• Identifying the role of the UAU in protecting the privacy of people and keeping them safe from any harm.</li> </ul>	<ul style="list-style-type: none"> <li>• Design a mind a map about the hadith.</li> <li>• Following up resources on Microsoft Teams.</li> </ul>

<ul style="list-style-type: none"> <li>(Identity and current issues) The UAE in the service of the world</li> <li>Recitation from Surat Al-Jumu'ah verses 6-8 – At-Tanween &amp; Al-Qalqalah</li> </ul>	<ul style="list-style-type: none"> <li>To define the role of the UAE in supporting Arab and Muslim worlds.</li> <li>To express my belonging to my country and my Arab and Muslim nations.</li> </ul>	<ul style="list-style-type: none"> <li>Searching for kinds of support that is provided by the UAE to Arab and Muslim nations.</li> <li>Writing an essay about the importance of cooperation between the countries in facing difficulties and troubles.</li> </ul>	<ul style="list-style-type: none"> <li>Design a poster about the UAE in the service of the world.</li> <li>Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>(Islamic Values and Manners) Mosque Manners</li> </ul>	<ul style="list-style-type: none"> <li>To explain the status of mosques in Islam.</li> <li>To clarify the mosque manners.</li> </ul>	<ul style="list-style-type: none"> <li>The students speak about the role of mosques in the society.</li> <li>Describes the most important feelings towards the holy mosques.</li> <li>Searching for the roles of the UAE in the service of the Mosques.</li> </ul>	<ul style="list-style-type: none"> <li>Doing a project about the greatest mosques in the world.</li> </ul>
<b>Half Term</b>			
<ul style="list-style-type: none"> <li>(Divine Revelation the Holy Qur'an) Resurrection &amp; Raising up (Surah Qaf12-30)</li> <li>Recitation from Surat Al-Jumu'ah verses 9-11 - The rules of Meem Sakinah</li> </ul>	<ul style="list-style-type: none"> <li>To discuss the stories of the old nations with their Prophets and Messengers</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the rules of Tajweed.</li> <li>Showing the roles of the UAE towards the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>Memorise the verses.</li> <li>Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>(Divine Revelation the Holy Qur'an) Resurrection &amp; Raising up (Surah Qaf12-30)</li> </ul>	<ul style="list-style-type: none"> <li>To explain the manifestations of Allah's knowledge &amp; justice.</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the rules of Tajweed.</li> <li>Showing the roles of the UAE towards the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>Memorise the verses.</li> <li>Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>Divine revelation the Noble Hadith Bring Yourself to account</li> <li>Recitation from Surat Al-Hadid verses 1-5 - The rules of Noon Sakinah - Izhaar</li> </ul>	<ul style="list-style-type: none"> <li>To explain the wisdom of creation of man.</li> <li>To enumerate the themes in the Hadith.</li> </ul>	<ul style="list-style-type: none"> <li>Inferring the responsibilities of man in the life.</li> <li>Write a short essay about the narrator of the Hadith.</li> </ul>	<ul style="list-style-type: none"> <li>Memorise the noble hadith by heart.</li> <li>Following up resources on Microsoft Teams.</li> </ul>

		<ul style="list-style-type: none"> <li>Showing the efforts of the UAE in taking care of man and the accountability for everyone.</li> </ul>	
<ul style="list-style-type: none"> <li>(Rules of Islam and their purposes)</li> </ul> <p>Prostration of forgetfulness and Prostration of Recitation</p>	<ul style="list-style-type: none"> <li>To identify the types of prostrations.</li> <li>To explain how to perform each types of prostrations.</li> </ul>	<ul style="list-style-type: none"> <li>Inferring the wisdom of prostration of forgetfulness and recitation.</li> <li>Stating the benefits of prostration in Muslim's life.</li> </ul>	<ul style="list-style-type: none"> <li>Checking the numbers of prostrations in the Holy Qur'an.</li> <li>Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>Biography of the prophet (PBUH) and Personalities Imam Malik Bin Anas ( May Allah have mercy on him)</li> <li>Recitation from Surat Al-Hadid verses 6-9 - The rules of Noon Sakinah - Idghaam</li> </ul>	<ul style="list-style-type: none"> <li>To explain the important role of scholars in their societies.</li> <li>To talk about the biography of Imam Malik Bin Anas (May Allah have mercy on him).</li> </ul>	<ul style="list-style-type: none"> <li>Explaining the status of scholars in the spreading awareness and knowledge among the members of society.</li> <li>Appreciating the role of the UAE in field of science and scientists.</li> </ul>	<ul style="list-style-type: none"> <li>Wring an essay about the biography of Imam Malik.</li> <li>Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>Biography of the prophet (PBUH) and Personalities</li> <li>Imam Malik Bin Anas ( May Allah have mercy on him)</li> </ul>	<ul style="list-style-type: none"> <li>To explain the important role of scholars in their societies.</li> <li>To talk about the biography of Imam Malik Bin Anas (May Allah have mercy on him).</li> </ul>	<ul style="list-style-type: none"> <li>Explaining the status of scholars in the spreading awareness and knowledge among the members of society.</li> <li>Appreciating the role of the UAE in field of science and scientists.</li> </ul>	<ul style="list-style-type: none"> <li>Wring an essay about the biography of Imam Malik.</li> <li>Following up resources on Microsoft Teams.</li> </ul>
<ul style="list-style-type: none"> <li>Final revision and assessment</li> </ul>	<ul style="list-style-type: none"> <li>Final revision and assessment</li> </ul>	<ul style="list-style-type: none"> <li>Final revision and assessment</li> </ul>	<ul style="list-style-type: none"> <li>Final revision and assessment</li> </ul>

Winter Break