

Key Stage 3 Curriculum Map 2020-21

Term 1

Year Group: 7		Subject: French		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading	
<ul style="list-style-type: none"> • Induction, curriculum orientation and expectations • Baseline assessments 				
<ul style="list-style-type: none"> • Grammar session 	<ul style="list-style-type: none"> • To revise present tense of common verbs / key structures learnt in Y6 	<ul style="list-style-type: none"> • To use correct grammar structure and sentence 	<ul style="list-style-type: none"> • Youtube video • MS Teams 	
<ul style="list-style-type: none"> • Bonjour! 	<ul style="list-style-type: none"> • To greet someone, ask name, age, how they are • To use numbers 1-20 	<ul style="list-style-type: none"> • To ask simple questions • To answer in short sentences • To count up to 20 	<ul style="list-style-type: none"> • Youtube video • MS Teams 	
<ul style="list-style-type: none"> • Myself, my family & my friends 	<ul style="list-style-type: none"> • To describe my personality 	<ul style="list-style-type: none"> • Use adjectives with être 	<ul style="list-style-type: none"> • Youtube • MS Teams 	
	<ul style="list-style-type: none"> • To describe my family/friends 	<ul style="list-style-type: none"> • Use possessive mon/ma/mes 	<ul style="list-style-type: none"> • Youtube • MS Teams 	
	<ul style="list-style-type: none"> • To discuss my family/friends 	<ul style="list-style-type: none"> • Use memorization strategies 	<ul style="list-style-type: none"> • Write a full paragraph on my family 	
Half Term				
<ul style="list-style-type: none"> • Half Term 1 Assessment 	<ul style="list-style-type: none"> • Assessment on my family and friends 	<ul style="list-style-type: none"> • Half Term 1 Assessment 	<ul style="list-style-type: none"> • Assessment on my family and friends prep 	
<ul style="list-style-type: none"> • Feedback 	<ul style="list-style-type: none"> • To improve my writing skills 	<ul style="list-style-type: none"> • Feedback 	<ul style="list-style-type: none"> • To improve my writing task 	
<ul style="list-style-type: none"> • Clothes 	<ul style="list-style-type: none"> • To discuss clothes in French 	<ul style="list-style-type: none"> • To identify clothe items 	<ul style="list-style-type: none"> • Youtube video • MS Teams 	
	<ul style="list-style-type: none"> • To revise my rules of adjectival agrrement 	<ul style="list-style-type: none"> • To apply gender rule with adjectives 	<ul style="list-style-type: none"> • Youtube video • MS Teams 	
	<ul style="list-style-type: none"> • To revise the use of infinitive after a conjugsted verb. 	<ul style="list-style-type: none"> • To use <i>porter</i> and <i>j'aime porter</i> 	<ul style="list-style-type: none"> • Youtube video • MS Teams 	

<ul style="list-style-type: none"> • End of Term 1 Assessment 	<ul style="list-style-type: none"> • Assessment on all of Term 1 Content 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • Feedback 	<ul style="list-style-type: none"> • To comment on my learning from Term 1 	To answer teacher's feedback <ul style="list-style-type: none"> • To give myself 3 targets for the rest of the year 	<ul style="list-style-type: none"> •
Winter Break			