

Key Stage 3 Curriculum Map 2020-21

Term 1

Year Group: 7	Subject: Arabic B		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> • Induction, curriculum orientation and expectations • Baseline assessments 			
Food and health	<ul style="list-style-type: none"> • To distinguish healthy and unhealthy Food • To list some healthy meals. • To list some unhealthy meals. 	<ul style="list-style-type: none"> • Description • Evaluating • Linking • Creative writing • List some UAE healthy meals. 	<ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. • Read the assigned stories on 3safer website.
	<ul style="list-style-type: none"> • To deduce the benefits of healthy food • To deduce the harm of unhealthy food 	<ul style="list-style-type: none"> • Developing speaking skills • Analysis • linking 	
	<ul style="list-style-type: none"> • To present most popular food in her/his country. • To compare between the most popular food around the world. • To design restaurant menu 	<ul style="list-style-type: none"> • Comparison • Creativity • Present the most popular food in UAE 	
	<ul style="list-style-type: none"> • To explain the effect of food on health. • To list some healthy habits • To list some unhealthy habits. 	<ul style="list-style-type: none"> • Analysis • Developing speaking language • Creative writing 	
	<ul style="list-style-type: none"> • To give advice for following healthy habits • To suggest solutions to unhealthy habits • To use the conditional if in sentences about healthy life 	<ul style="list-style-type: none"> • Analysis • Developing speaking skills • Linking • Communication 	
Half Term			
Sports and hobbies	<ul style="list-style-type: none"> • To list some different sports • To explain the benefits of sports • To list the risks of some sports 	<ul style="list-style-type: none"> • Reading, writing, speaking, listening. • Linking to horse riding 	<ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded
	<ul style="list-style-type: none"> • To express his/ her favorite sports 	<ul style="list-style-type: none"> • Creative writing. 	

	<ul style="list-style-type: none"> • To list his/her family sports • To express opinion about his /her family sports 	<ul style="list-style-type: none"> • Criticism. 	<p>on your Arabic team in Microsoft Teams.</p> <ul style="list-style-type: none"> • Read the assigned stories on 3safeer website.
<ul style="list-style-type: none"> • To present most popular sports in his/her country. • To compare the most popular sports around the world 	<ul style="list-style-type: none"> • Creative writing • Developing speaking skills. • Link to the most popular sports in UAE 		
<ul style="list-style-type: none"> • To list some different hobbies • To distinguish between the types of hobbies. • To explain the benefits of hobbies 	<ul style="list-style-type: none"> • Reading, writing, speaking, listening. • Analysis 		
<ul style="list-style-type: none"> • To list the disadvantages of some hobbies • To give advice using (يجب أن – يجب ألا) 	<ul style="list-style-type: none"> • Creative writing. • Comparison. • Communication 		
<ul style="list-style-type: none"> • To express his / her favorite hobbies • To list his/her family hobbies • To compare between his /her his /her family hobbies 	<ul style="list-style-type: none"> • Creative writing • Developing speaking skills. 		
Winter Break			