

## Key Stage 5 Curriculum Map 2020-21

### Term 1

| Subject: French                                                                                                                                                                                                                                                                                                                                                                         | Year: 12                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Focus/Topic                                                                                                                                                                                                                                                                                                                                                                             | UAE Links                                 | Home Learning / Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>Intro – Study guide – Baseline – online tools in French</li> </ul>                                                                                                                                                                                                                                                                               |                                           | <b>Work on</b> <ul style="list-style-type: none"> <li>Gender of nouns</li> <li>Singular and plural of nouns</li> <li>Definite, indefinite and partitive articles</li> <li>Co-ordinating conjunctions (e.g. et, ou, mais)</li> <li>Subordinating conjunctions (e.g. puisque, parce que, comme, jusqu'à ce que)</li> <li>Simple prepositions (e.g. sous, sur)</li> <li>Discourse markers (e.g. au contraire, en fait)</li> <li>Fillers (e.g. par exemple, alors, bon, allez, quand même)</li> </ul> Personal subject pronouns, including on <ul style="list-style-type: none"> <li>Modes of address (i.e. tu, vous)</li> <li>Present tense of verbs (regular –er, -ir and –re verbs, modal verbs, principal irregular verbs, reflexive verbs)</li> </ul> |
| <ul style="list-style-type: none"> <li>Topic Area 1 – Youth Matters - Different types of family units and Relationships within the family - Attitudes to marriage and relationships</li> <li><i>Différents types de familles – Les relations au sein de la famille – La vision du mariage et des relations.</i></li> </ul>                                                              | The Emirati family and the French family. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>Topic Area 1 – Youth Matters - The influence of family on a young person's decisions and Differences between generations - Family and friends as role models</li> <li><i>L'influence de la famille sur les décisions que prennent les adolescents – Les différences intergénérationnelles – La famille et les amis comme modèles.</i></li> </ul> |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>Topic Area 1 – Youth Matters - The importance of friendship and What makes a good friend - Why young people need and how they choose role models.</li> <li><i>L'importance de l'amitié et ce qui fait un bon ami – Pourquoi les jeunes ont besoin de modèles et comment les choisissent-ils ?</i></li> </ul>                                     |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>Topic Area 1 – Youth Matters - Peer pressure in relation to music and fashion, behaviour and habits</li> <li><i>La pression des amis influence-t-elle nos choix de musique, de mode et change-t-elle notre comportement ?</i></li> </ul>                                                                                                         | Fashion, music and habits in the UAE      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>Topic Area 1 – Youth Matters – How to deal with peer pressure</li> <li><i>Comment régler les problèmes liés à la pression de son entourage ?</i></li> </ul>                                                                                                                                                                                      |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>Topic Area 1 – Youth Matters - The importance of music and fashion in the lives of young people</li> <li><i>L'importance de la musique dans la vie des jeunes.</i></li> </ul>                                                                                                                                                                    |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| <ul style="list-style-type: none"> <li>• Topic Area 1 – Youth Matters – Francophone musicians and the place of Francophone music in the world</li> <li>• <i>Les musiciens et la musique francophones dans le monde.</i></li> </ul>                                                                                                                                                                                                                                |                                              | <ul style="list-style-type: none"> <li>• Use of negative articles (e.g. ne...pas, ne...personne, ne...que)</li> </ul>                                                                                                                                                                                                                |
| <b>Mid Term Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• Topic Area 1 – Youth Matters – What does it mean to be fashionable? Is Paris the capital city of fashion ? The importance of following fashion.</li> <li>• <i>Qu'est-ce que c'est être a la mode ? Paris, capitale de la mode ?</i></li> </ul>                                                                                                                                                                           | Fashion in the UAE                           | Revision work and reading exercises before exams.                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>• Topic Area 1 – Youth Matters – Different types of technology – Advantages and inconvenients. Are we too dependent on technology?</li> <li>• <i>Les technologies – avantages et inconvénients. Est-on trop dépendants des technologies ?</i></li> </ul>                                                                                                                                                                   |                                              |                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• Topic Area 1 – The role of technology in education and workplace.</li> <li>• <i>Le rôle des technologies dans l'éducation et le monde du travail.</i></li> </ul>                                                                                                                                                                                                                                                         | Distance learning in Dubai schools           |                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• Exam week + correction and reflection.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        |                                              |                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• Topic Area 2 – Lifestyle, Health and Fitness – Different types of food and meals – food as a reflection of culture – the importance of food in society.</li> <li>• <i>Les différents types de repas et de nourriture – La nourriture : miroir de la culture? – L'importance de la nourriture dans la société</i></li> </ul>                                                                                              | Food in the UAE – Restaurant habits in Dubai | Interrogative forms of verbs <ul style="list-style-type: none"> <li>• Interrogative pronouns (e.g. qui, que, quoi)</li> <li>• Interrogative adjective (quel)</li> <li>• Interrogative adverbs (including combien (de), comment, où, pourquoi, quand)</li> <li>• Inversion of verbs in interrogation, including with nouns</li> </ul> |
| <ul style="list-style-type: none"> <li>• Topic Area 2 – Lifestyle, Health and Fitness – Advantages and disadvantages of different diets – what is a balanced diet ? – The importance of knowing how to cook.</li> <li>• <i>Les régimes – avantages et inconvénients – Qu'est-ce qu'un régime équilibré ? – L'importance de savoir cuisiner.</i></li> </ul>                                                                                                        |                                              |                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• Topic Area 2 – Lifestyle, Health and Fitness - Different types of and the popularity of different types of sport and exercise - How to encourage people to take exercise and to play sport – Should sport be compulsory at school ?</li> <li>• <i>La popularité de certains sports dans certains pays – Comment encourager les gens a faire du sport ? – Le sport devrait-il être obligatoire à l'école ?</i></li> </ul> | Dubaï Fitness Challenge                      |                                                                                                                                                                                                                                                                                                                                      |
| <b>Winter Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                              |                                                                                                                                                                                                                                                                                                                                      |